

Dental Hygiene Program
DEH 2702C – Community International Dental Health Practicum

Term: Spring Semester

Credit: 1 hour

Instructor: Mrs. Amy Krueger, MSHM, BSDH CRDH

Email : krueger.amy@spcollege.edu

Office Phone : 727-341-3691

Office Hours/Instructor Availability: Please see schedule on office door to make an appointment

Office Location: 103D

Instructor Web Page: <http://web.spcollege.edu/instructors/id/krueger.amy>

Communicating With the Instructor: E-mail is the most effective way to communicate with me. Please allow at least 24 hours for a response to your e-mail, 48 hours on weekends.

Academic Department:

Program Director: Barbara Mulholland, MSDH, BSDH, CRDH

Dean: Deanna Stentiford Ed.S., MS, RDH

Course Information

SPC School of Dental Hygiene Competencies

This course will address the following SPC School of Dental Hygiene Competencies:

1. Apply ethical reasoning to patient care and comply with state and federal laws governing the practice of dentistry and dental hygiene.
2. Use screening, referral, and education to bring consumers into the health care delivery system by assessing, planning, implementing, and evaluating dental hygiene treatment and community programs.
3. Provide comprehensive dental hygiene care by applying basic and advanced principles of dental hygiene.
5. Assume the roles of the profession (clinician, educator, researcher, public health, corporate, administrator, and entrepreneur) as defined by the ADHA and advance the profession through leadership, service activities, and affiliation with professional organizations.
6. Commit to self-assessment and life-long learning in order to provide quality care.

Course Description: Prerequisites: DEH 1800 with a grade of “C” or better and DEH 1800L with a grade of “C” or better. This course is designed to expand students’ knowledge of dental hygiene practice including special needs patients, expanding functions and various adjunctive services. 32 contact hours.

Learning Outcomes and Objectives:

- 1. The student will demonstrate the ability to assess and plan population-based activities to prevent disease and promote health in a community-based oral health program or programs by:**
 - a. assessing and identifying a target population and determining its oral health needs.
 - b. planning a program to meet the oral health needs of the target population while promoting oral health

- c. implementing the program in the target population. (intra/oral exams, medical histories, scaling, educating, anesthesia polish, sealants & Fluoride)
- d. evaluating the program through an established mechanism that demonstrates if the program meets the identified oral needs of the target population.

2. The student will demonstrate the ability to implement and evaluate community-based oral health programs to various target populations utilizing appropriate educational methods and preventive services by:

- a. utilizing community dental public health principles in the program implementation and evaluation.
- b. utilizing appropriate communication skills including visual aids to the target population.
- c. utilizing appropriate educational principles to the target population.
- d. assessing the target population's current oral health knowledge and abilities by identifying strengths, weaknesses and plausible alternatives.

3. The student will describe the different teaching methods and learning styles appropriate for various target groups by:

- a. compare and contrast of the adult learner with the child learner.
- b. utilizing the teaching strategies most effective for the various populations

Prerequisites: Prerequisites or co-requisite: DEH 2701 with a grade of "C" or better.

Required Textbook and Other Resource Information:

Nathe, C. N. (2016). *Dental public health and research* (4th ed.). Upper Saddle River, NJ: Pearson. ISBN-13: 978-01340255460

Course Packet specific to this course is available at the HEC Bookstore.

Course Material located online in SPC LMS and distributed by instructor

Library Information: <http://www.spcollege.edu/libraries/>

Meeting Information: Course location – SPC HEC and International mandatory meeting days: Wednesdays at 11:30AM

Important Dates:

Course Dates: Jan 10, 2026, Feb 15, 2026, See Course Schedule

Actual In Country Experience: Jan 16, 2026-Jan 26, 2026

Financial Aid: <http://www.spcollege.edu/getfunds/>

SPC Student Information: <http://www.spcollege.edu/pages/dynamic.aspx?id=588>

Students Rights & Responsibilities: <http://www.spcollege.edu/studentrights/>

Discipline Information: Please refer to the Program Manual for detailed SPC School of Dental Hygiene Policies

Classroom Decorum (*When Applicable*)

As a student at the St. Petersburg College (SPC) School of Dental Hygiene, you are expected to adhere to the policies outlined in the **Dental Hygiene Program Manual** and the **SPC Student Code of Conduct**. Academic integrity and professional behavior are always mandatory. Violations, including academic misconduct and inappropriate behavior, will not be tolerated.

Refer to **BOT Rule 6Hx23-4.461 (Student Affairs: Academic Honesty Policies)** for official college regulations.

- **Academic Integrity:**
Cheating on quizzes or exams will result in immediate removal from the classroom and enforcement of attendance penalties.
Plagiarism, including the improper use of paraphrased ideas without citation, will result in a zero on the assignment with no opportunity for a make-up.
- **Respectful Learning Environment:**
Every student is expected to contribute positively to the learning atmosphere, whether in-person, online, or in clinical settings. Disruptions, including inappropriate postings on chat rooms or websites, will not be tolerated.
- **Instructor Authority:**
The instructor may ask disruptive students to leave any classroom, lab, or clinic setting. In online or blended courses, the instructor may remove inappropriate posts or materials and take disciplinary action if disruptive behavior continues.
Students exhibiting unacceptable behavior that violates SPC rules may be sent home at their own expense.

Participation Requirements

To earn full participation credit, students must:

- Access the SPC LMS prior to each class, meeting, or activity to review notes and materials.
- Engage actively and respectfully in discussions, both in class and online, and during community service activities.
- Participate fully in fundraising efforts, in-country service, program presentations, blogging, workbook completion, and attend all scheduled meetings.
- Complete comprehensive patient assessments (including medical histories, intra/extra oral exams, and oral cancer screenings) and provide quality care such as scaling, education, anesthesia, polishing, sealants, and fluoride treatments, as permitted by the host country's Ministry of Health.

Instructor Availability

Your instructor will be available during office hours prior to departure and reachable 24/7 while abroad for emergencies.

Email responses will generally be within 24 hours Monday–Thursday, and within 48 hours on weekends.

The instructor will actively participate alongside students in-country. Evening meals are to be shared as a SPC group to promote team bonding and debriefing daily and are MANDATED.

Electronic Protocol

- **Recording Restrictions:**
No recording, videotaping, photographing, or any form of capturing lectures, labs, presentations, clinical activities, or patient interactions is permitted without explicit permission from the faculty, Great Shape! Inc., the facility, and the patient.
- **Device Use:**
All electronic devices, including computers, cell phones, and related technology—must be silenced or turned off during class, labs, clinics, and presentations unless their use is specifically required for academic purposes.
Use of devices for non-academic activities (such as texting or social media) violates College policy and may result in disciplinary action.

- **Class Materials & Online Sharing:**
Students may be expected to engage in academic discussions and share assignments or papers with instructors and classmates via chat rooms or other digital platforms. Because of the risk of unauthorized distribution, the College is **not responsible** for any student work posted online outside of the official Learning Management System (LMS).
- **Photo Sharing:**
- To maintain the integrity and impact of the presentation, and to allow the project to be appreciated in its entirety, please refrain from sharing any photos until after the official presentation has been completed.

Attendance & Participation Expectations:

Study Abroad Dental Hygiene Practicum – SPC International Programs

1. **Pre-Departure Commitments**
Students are required to attend all preparatory meetings, planning sessions, fundraising events, and supply collection/shipping efforts. Attendance must be punctual, and participation must be active and attentive.
2. **Equipment Responsibility**
Each student is responsible for checking out assigned equipment and must return all items in an organized, complete manner to SPC following the conclusion of the trip.
3. **Daily Attendance Requirements (While abroad)**
Students must attend **all** scheduled meetings, clinic days, school programs, staff clinics, evening SPC team dinners, and any assigned activities.
 - **Punctuality is mandatory** for breakfast, lunch, dinner, and all events.
 - If a student anticipates being late, they must notify **Mrs. Krueger directly (in person or by phone) before** the scheduled time. Failure to do so will result in a **10-point deduction** from the final grade.
 - Unexcused absences from required events or activities will lead to immediate dismissal from the program and a **grade of zero** for the course, unless the student is excused for a verified medical or emergency.
 - Students are expected to remain fully engaged and present until all assigned work is completed.
4. **Conduct & Professionalism**
Students must uphold standards of professionalism consistent with SPC's **Student Code of Conduct**, Dental Hygiene Program Manual, and all **institutional policies** and **international protocols**.
5. **Respect for Others**
Respectful and professional behavior is always expected toward SPC faculty, peers, international partners, Great Shape! Inc., Sandals Foundation personnel, and all collaborating professionals.
6. **Clinical Excellence**
Students are expected to provide the highest standard of care during every patient interaction.
7. **Compliance with SPC International Policies**
All SPC International Program guidelines, rules, and regulations must be followed without exception.
8. **Travel and Safety Guidelines**
Students must **never travel alone** on or off the clinic or resort property. A minimum of two SPC classmates must always be together. Any departure from the property must be **approved in advance** by the SPC course instructor.

9. **Classroom & Activity Etiquette**

Disruptive behaviors, including inappropriate conversations, unprofessional language, sleeping, or leaving during instruction or clinical work, are strictly prohibited.

10. **Technology Use**

Cell phone use and personal reading or unrelated activities are not permitted during course meetings, classes, fundraising events, or while participating in in-country program components.

11. **Fundraising Participation**

Students must attend and actively participate in **all fundraising events** organized for the course.

12. **Fundraising Leadership**

Each student will be responsible for **organizing and leading** one fundraising activity.

13. **Teamwork & Adaptability**

Flexibility and teamwork are essential. Students are expected to be cooperative and responsive to requests from SPC faculty and Great Shape! Inc. personnel.

Non-Compliance Policy

Any violation of the policies listed above may result in immediate removal from a classroom, meeting, activity, or the international site. Consequences include, at minimum, a documented absence, and may escalate to dismissal from the course, program and country.

Grading & Performance Standards

To successfully complete this course, students must demonstrate proficiency in all stated course objectives with a minimum accuracy level of **75%**. Mastery will be assessed through various academic and practical measures determined by the course instructors.

The **final course grade** will be determined by the successful and timely completion of all course components. Grades will be assigned according to the following scale:

Letter Grade Percentage Range

A	93 – 100%
B	84 – 92%
C	75 – 83%
F	Below 75%

A **minimum grade of "C" (75%)** is required to remain in good standing and continue in the **Dental Hygiene Program**.

Course Schedule & Assignments

Please refer to the **Course Schedule and Assignments** posted in the **Course Information** section within the **SPC Learning Management System (LMS)** for important dates, required activities, and assignment deadlines.

Graduation Portfolio Requirement

As a graduation requirement for the **St. Petersburg College School of Dental Hygiene**, each student must submit a **comprehensive portfolio** highlighting academic achievements, clinical experiences, and program milestones. This portfolio must be completed and submitted according to the guidelines provided and deadlines. **See table below**

Course Evaluation/Assessments

COURSE ASSESSMENT METHOD	% OF FINAL GRADE
<p><u>Group & Team Assignments</u></p> <p>As part of the course requirements, each student will participate in designated group responsibilities, including:</p> <ul style="list-style-type: none"> • Pre-Trip Preparation: <ul style="list-style-type: none"> ○ Organize and participate in fundraising activities ○ Assist with collecting, inventorying, and packing supplies for transport to the international site • Post-Trip Responsibilities: <ul style="list-style-type: none"> ○ Ensure the return of all supplies and equipment to St. Petersburg College in an organized and accountable manner • 	<p>30%</p>
<p><u>Special Project: International Community Engagement</u></p> <p>As part of this international practicum experience, each student will actively participate in the following responsibilities:</p> <ul style="list-style-type: none"> • Clinic Operations: Assist with the full setup and breakdown of clinical sites as assigned. • Team Meetings: Attend all scheduled meetings while abroad, including daily briefings and planning sessions. • Patient Care: Deliver comprehensive dental hygiene care and education to patients each day in accordance with program standards. • Group Engagement: Participate in nightly group dinners with the SPC team to promote team unity and debriefing. • Flexibility and Responsibility: Work wherever and whenever needed, remaining on-site until all assigned tasks are completed. • Professional Conduct: Adhere strictly to all school protocols, guidelines, and rules throughout the duration of the program • 	<p>30%</p>
<p><u>Documentation & Data Responsibilities</u></p> <p>Students will be responsible for maintaining accurate and complete documentation throughout the course, including:</p> <ul style="list-style-type: none"> • Daily Journal – Record reflections and clinical experiences each day • Data Collection – Complete and submit CDT billing forms for all patient care 	<p>15%</p>

<ul style="list-style-type: none"> • Patient Assessments – Conduct and document comprehensive patient evaluations • Patient & Financial Tally – Track the number of patients seen and financial value of services provided 	
<p><u>Presentation & SPC Blog Contribution</u></p> <ul style="list-style-type: none"> • Final Presentation: Each student will contribute to a group presentation contributing pictures and summarizing the international practicum experience. The presentation will highlight clinical outcomes, cultural insights, personal growth, and key takeaways from the project. • SPC Blog Post: Students will also submit a written blog entry with a photograph for St. Petersburg College, reflecting on their experience abroad. This post should include personal observations, the impact of the service provided, and how the experience contributes to their growth as a future dental hygiene professional. 	25%
TOTAL	100%

Jury Duty:

If the student receives notification of jury duty, they must notify the Program Director immediately upon receiving such a request so that the Program Director can assist the student in responding to the notice. If the student is selected for jury duty, quizzes and exams may be made up. It is the responsibility of the student to provide the Program Director with frequent updates, daily, if possible, of when return is anticipated. Official documentation of the term of jury duty is required upon return to the Program.

Emergency Procedures:

When an emergency signal sounds students should exit the nearest doors and advance, in an orderly manner, to an area 100 feet away from the building, behind the red line. If a student has special needs that require help in evacuating the building, that information should be given to the instructor at the beginning of the semester as well as at the time of the need to evacuate so help can be provided.

Accommodation:

St. Petersburg College recognizes the importance of equal access for all students. Accessibility Services is the campus office that works with students who have disabilities to provide and/or arrange reasonable accommodation. Students registered with Accessibility Services, who have a letter requesting accommodation, are encouraged to contact the instructor early in the semester. Students who have, or think they may have, a disability (e.g. learning disability, ADD/ADHD, psychiatric, medical/orthopedic, vision, and/or hearing), are invited to contact Accessibility Services for a confidential discussion at 727-341-3721 (V/TTY) or at silvers.stefanie@spcollege.edu. Additional information is available at the college-wide Accessibility Services website: <http://www.spcollege.edu/accessibility/>

Academic Honesty: <http://www.spcollege.edu/academichonesty/>

It is your responsibility to be familiar with St. Petersburg College's Academic Honesty policies and the consequences of violations. There is no tolerance for any form of academic dishonesty. Discipline can range from a zero on a specific assignment to expulsion from the class with a grade of "F". Note that copying/pasting published information without citing your sources, whether the information is from your textbook or the Internet is plagiarism and violates this policy. Even if you slightly change the words from an outside source, the ideas are someone else's so you still have to cite your sources. Cheating, plagiarism, bribery, misrepresentation, conspiracy, and fabrication are defined in Board Rule 6Hx23-4.461.

Student Survey of Instruction:

The student survey of instruction is administered in courses each semester. It is designed to improve the quality of instruction at St Petersburg College. All student responses are confidential and anonymous and will be used solely for the purpose of performance improvement.