

## STUDY ABROAD SYLLABUS: INTERMEDIATE SPANISH II – 3 credit hours

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**COURSE PREFIX AND NUMBER:** SPN 2201

**COURSE NAME:** Intermediate Spanish II

The purpose of this course is to expand and review the Spanish language skills previously acquired by the students. The content will include more advanced language structures and idiomatic expressions, with an emphasis on conversational skills. There will be additional growth in vocabulary for practical purposes. A variety of writing exercises and reading selections will be included. This course will be divided into two sections: reading/writing and speaking/listening.

To find additional information, go to: <https://sampere.com/spanish-courses-salamanca/>

### STUDY ABROAD APPLICATION REQUIREMENTS:

- Approval for participation in the program is subject to the participant
- being a college student with a high school diploma
- being in good academic standing at the time of application (cannot be on academic warning, probation or suspension)
- being enrolled for credit in an approved study abroad program course
- interviewing with program's lead faculty member
- being approved by the Center for International Programs-paying all deposits and fees according to the fee schedule

### MEETING INFORMATION/ATTENDANCE POLICY:

Regular attendance is essential to the learning of a foreign language. You will be expected to attend class regularly, arrive on time, and stay the entire class session. **You are subject to being dropped if you accumulate more than five unexcused program hours (including class meetings, cultural activities and planned tours).** It is the student's responsibility to notify the classroom instructor as well as the SPC lead instructor of ANY absence.

The program plan for this class (class meetings and activities, etc.) meets or exceeds the requirement of 48 contact hours for the course.

## Course Description:

Prerequisite: SPN 2200 or permission of program director. This course expands and reviews the Spanish language skills previously acquired by the students. Content includes but is not limited to more advanced linguistic structures and idiomatic expressions, with an emphasis on conversational skills. Growth in vocabulary for practical purposes is emphasized. A variety of writing exercises and reading selections will be included. 47 contact hours.

## Course Objectives:

1. The student will understand main ideas and some details of connected discourse on a variety of topics by:
  - a. comprehending discourse on unfamiliar subjects, although imperfectly.
  - b. following description and narration in different time frames, such as present, past and future.
  - c. recognizing such discourse as interviews, short lectures on familiar topics and some news items.
2. The student will use connected discourse and converse in a participatory fashion by:
  - a. narrating and describing at some length.
  - b. conveying meaning with diverse language strategies.
  - c. satisfying the requirements of everyday situations and routine school tasks.
  - d. handling social situations, such as elaborating, complaining, and apologizing.
  - e. communicating facts and talk about topics of public and personal interest.
3. The student will get main ideas from texts featuring description and narration by:
  - a. reading somewhat longer prose of several paragraphs in length.
  - b. understanding a variety of written forms, including short stories, news items, personal correspondence, and social notices.
4. The student will write routine social correspondence and join sentences in simple discourse of paragraph and essay length on familiar topics by:

- a. having sufficient writing vocabulary to express self simply with some circumlocution.
  - b. exhibiting control of common word order patterns.
  - c. using cohesive devices, such as pronouns, accurately.
5. The student will continue to deepen knowledge and appreciation of the cultural contributions of Spanish-speaking people by:
- a. demonstrating knowledge of such cultural items as Spanish and Latin American history, geography, food, styles of living, politics, art, music, holidays, and customs.
  - b. understanding the role of Spanish-speaking peoples both in history and in contemporary affairs.
  - c. appreciating the ways in which language both shapes and reflects culture.

## MAJOR LEARNING OUTCOMES

1. The student will understand main ideas and some details of connected discourse on a variety of topics.
2. The student will use connected discourse and converse in a participatory fashion.
3. The student will get main ideas from texts featuring description and narration.
4. The student will write routine social correspondence and join sentences in simple discourse of paragraph and essay length on familiar topics.
5. The student will continue to deepen knowledge and appreciation of the cultural contributions of Spanish-speaking people.

## COURSE CONTENT:

**Listening comprehension:** You will be able to follow conversations and comprehend speech concerning personal interests and activities.

**Reading Comprehension:** You will be able to get main ideas from texts and understand texts of increasing structural complexity.

**Speaking:** You will be able to initiate, sustain, and close a general conversation, as well as ask and answer questions on topics beyond immediate needs.

**Writing:** You will be able to create statements or questions within the scope of your language experience and handle content including personal preferences, daily routine and everyday events.

**Culture:** Culture and language are very much interconnected, each influencing the other. It is essential, therefore, to learn culture as an integral part of the language. You will be able to develop an understanding of proper socially accepted language and behavior in Latin and Hispanic Culture.

#### **GRADING:**

Instituto Sampere plans to assess and evaluate throughout the month program to ensure your success in the course. The grading will include assessment from the grammar as well as the conversational section of the course. The grading of the course will be based on:

<b>Participation (collaboration and attitude)</b>	<b>25%</b>
<b>Class activities and assignments (oral and written)</b>	<b>25%</b>
<b>Mid-term exam (oral and written)</b>	<b>25%</b>
<b>Final exam (oral and written)</b>	<b>25%</b>

The academic grade will be 90% of your course grade. Participation in extracurricular activities (tours, excursions, dance class, cooking class, movie nights) will be considered for the other 10 % of your course grade. In order to get the 10% of the extracurricular activities, you will need to participate in all the activities and all the weekend excursions (excused absences may apply).

#### **ACADEMIC HONESTY:**

St. Petersburg College has an Academic Honesty policy. It is your responsibility to be familiar with the policies, rules, and the consequences of violations. Read about the policy at: <http://www.spcollege.edu/webcentral/admit/honesty.htm>. There is no tolerance for cheating and academic dishonesty. Discipline can range from a zero on that specific assignment to expulsion from the class with a grade of F. Note that copy/pasting published information, whether it's from your textbook or the Internet, without citing your source is plagiarism and violates this policy. Even if you change the words slightly, the ideas are someone else's, so you still have to cite your sources. Cheating, plagiarism, bribery, misrepresentation, conspiracy and fabrication are defined in Rule [6Hx23-4.461](#), Student Affairs: Academic Honesty Guidelines, Classroom Behavior.

## TEXTBOOK INFORMATION:

**Required materials:** The course textbook will be provided by Estudio Sampere upon arrival in Salamanca. You will be able to keep all the materials provided by Estudio Sampere at the end of the program.

Bilingual dictionary (Spanish –English).

Spain travel guide such as Lonely Planet, Rough Guide, Insight Guide, Frommer's, Fodor's.

**Suggested material:** *definition dictionary (Spanish-Spanish)*

## ASSIGNMENTS:

Upon arrival you will be asked to take a placement test to assess your language level accordingly. The first day of class you will meet your local Spanish instructors and discuss course syllabus in details. You will receive information regarding course activities as well as assignments.

## STUDENT CONDUCT / ALCOHOL AND DRUG POLICY:

Please refer to important information about student conduct and related policies in your study abroad application package.

## EMERGENCIES/HEALTH & SAFETY:

Please refer to important information in pre-departure orientation materials.

## LINK TO DEPARTMENT OF STATE ADVISORY FOR STUDY ABROAD DESTINATION(S):

[http://travel.state.gov/travel/cis\\_pa\\_tw/cis/cis\\_1024.html](http://travel.state.gov/travel/cis_pa_tw/cis/cis_1024.html)

This information is subject to change; please check this source again as departure time nears.

**TIPS FOR SUCCESS:** The following tips will assist you to be successful in the program.

- **Live the language.** Make and take opportunities to use the language in natural communication in and outside the class during your stay in Spain. Search outside sources to improve your language skills (newspapers, magazines, books, radio, television, etc...)
- **Think the language.** Avoid heavy reliance on a dictionary and try not to translate everything word for word. Recognize the fact that grammar rules will be different.

Learn the difference along with the similarities and your understanding of how the language works will increase tenfold.

- **Guess the language.** When in doubt, try to guess new words in context and don't be afraid to make mistakes. Take constant advantage of cognates to understand new words and to comprehend new paragraphs.
- **Ask about the language.** If needed, seek extra help from course instructor, SPC professors, families, and friends in Spain.
- **Stay open minded to the language and the culture.** The best tool for learning a language at any level is a good attitude. Understanding the culture helps with language acquisition.
- **Set realistic goals.** Learning another language is not an easy task. It takes time, practice, and dedication. Go into the program with the goal of increasing your communication skills, but avoid setting those goals very high.
- **Enjoy!** Learning another language is an adventure.

#### **SPECIAL ACCOMMODATIONS:**

If you anticipate requesting of the Learning Specialist an accommodation for a **documented** disability, it is important to notify the International Programs office as soon as possible that you plan to make a request. Please also make an appointment with the Learning Specialist on campus to make your request as soon as possible. The Learning Specialist can be reached at 791-2628 or 791-2710 (CL), 341-4758 (SP/G), 394-6108 (SE), 712-5789 (TS), or 341-4532 (AC).