

STUDY ABROAD SYLLABUS: ELEMENTARY SPANISH II – 4 credit hours

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COURSE PREFIX AND NUMBER: SPN 1121

COURSE NAME: Elementary Spanish II

This course is designed to reinforce the basic Spanish language skills previously acquired. This course further develops students' ability to communicate in the language through listening, speaking, reading and writing, as well as an understanding and appreciation of the host culture. This course will be divided into two sections: reading/writing and speaking/listening.

To find additional information, go to: <https://sampere.com/spanish-courses-salamanca/>

STUDY ABROAD APPLICATION REQUIREMENTS:

- Approval for participation in the program is subject to the participant
- being a college student with a high school diploma
- being in good academic standing at the time of application (cannot be on academic warning, probation or suspension)
- being enrolled for credit in an approved study abroad program course
- interviewing with program's lead faculty member
- being approved by the Center for International Programs-paying all deposits and fees according to the fee schedule

MEETING INFORMATION/ATTENDANCE POLICY:

Regular attendance is essential to the learning of a foreign language. You will be expected to attend class regularly, arrive on time, and stay the entire class session. **You are subject to being dropped if you accumulate more than five unexcused program hours (including class meetings, cultural activities and planned tours).** It is the student's responsibility to notify the classroom instructor as well as the SPC lead instructor of ANY absence.

The program plan for this class (class meetings and activities, etc.) meets or exceeds the requirement of 64 contact hours for the course.

Course Description:

Prerequisite: SPN 1120 or SPN 1120H or permission of instructor. This course reinforces the basic Spanish language skills previously acquired. The course further develops listening, speaking, reading and writing skills as well as an understanding and appreciation of the cultures of Spanish-speaking peoples.

Course Objectives:

1. The student, by using listening skills, will develop the ability to understand sentence-length utterances that consist of recombinations of learned elements by:

- a. translating speech supported by situational context.
- b. following face-to-face conversations.
- c. interpreting such content as basic personal background and needs; social conventions; routine tasks, such as getting meals and lodging, using transportation, shopping, etc., and simple instructions and directions.

2. The student, by using speaking skills, will produce oral expressions combining and recombining learned elements consisting of isolated words and learned phrases within predictable areas of need by:

- a. initiating, minimally sustaining, and closing basic communicative tasks in a simple way.
- b. speaking primarily in a reactive mode.
- c. asking and answering questions.
- d. handling a limited number of interactive, task-oriented and social situations.
- e. maintaining face-to-face conversations.
- f. talking about selves and family members
- g. performing such tasks as introducing selves, ordering a meal, asking directions, and making purchases.

3. The student, by using reading skills, will get main ideas and/or some facts from simple connected texts that are linguistically noncomplex and have a clear underlying internal structure by:

- a. understanding texts dealing with basic personal and social needs.
 - b. noting texts possessing chronological sequencing.
 - c. comprehending basic information requiring minimal supposition, such as messages with social purposes.
 - d. translating short, straightforward instructions, descriptions of persons, places and things, and public announcements.
4. The student will meet limited practical writing needs by combining learned vocabulary and structures into simple sentences on familiar topics by:
- a. scribing short messages and taking down simple notes.
 - b. creating statements or questions within the scope of their limited language experience.
 - c. producing material consisting in recombinations of previously memorized words and constructions.
 - d. expressing present time and at least one other time frame, e.g., the past.
 - e. controlling the syntax of noncomplex sentences and basic inflectional morphology, such as conjugation.
 - f. handling content including personal preferences, daily routines, and everyday events.
5. The student will demonstrate limited social competence in the Spanish-speaking culture by showing a comprehension of the values and customs of that culture by:
- a. knowing Hispanic customs and rules of etiquette.
 - b. appreciating the artistic, historical, and literary contributions of the people who speak the Spanish language.

MAJOR LEARNING OUTCOMES

1. The student, by using listening skills, will develop the ability to understand sentence-length utterances that consist of recombinations of learned elements.
2. The student, by using speaking skills, will produce oral expressions combining and recombining learned elements consisting of isolated words and learned phrases within predictable areas of need.
3. The student, by using reading skills, will get main ideas and/or some facts from simple connected texts that are linguistically noncomplex and have a clear underlying internal structure.
4. The student will meet limited practical writing needs by combining learned vocabulary and structures into simple sentences on familiar topics.
5. The student will demonstrate limited social competence in the Spanish-speaking culture by showing a comprehension of the values and customs of that culture.

COURSE CONTENT:

Listening comprehension: You will be able to understand speech supported by situational context, follow face to face conversations as well as comprehend content of routine tasks, such as getting meals and lodging, using transportation, shopping, simple directions, etc.

Reading Comprehension: You will be able to read and comprehend texts dealing with basic personal and social needs and get main ideas and facts from simple texts that are linguistically noncomplex and have a clear underlying internal structure.

Speaking: You will be able to maintain a face to face conversation. You will be able to perform such tasks as introducing yourself and family members, ordering a meal, making a purchase or talking with a receptionist at a hotel.

Writing: You will be able to create statements or questions within the scope of your language experience and handle content including personal preferences, daily routine and everyday events.

Culture: Culture and language are very much interconnected, each influencing the other. It is essential, therefore, to learn culture as an integral part of the language. You will be able to develop an understanding of proper socially accepted language and behavior in Latin and Hispanic Culture.

GRADING:

Instituto Sampere plans to assess and evaluate throughout the month program to ensure your success in the course. The grading will include assessment from the grammar as well as the conversational section of the course. The grading of the course will be based on:

Participation (collaboration and attitude)	25%
Class activities and assignments (oral and written)	25%
Mid-term exam (oral and written)	25%
Final exam (oral and written)	25%

The academic grade will be 90% of your course grade. Participation in extracurricular activities (tours, excursions, dance class, cooking class, movie nights) will be considered for the other 10 % of your course grade. In order to get the 10% of the extracurricular activities, you will need to participate in all the activities and all the weekend excursions (excused absences may apply).

ACADEMIC HONESTY:

St. Petersburg College has an Academic Honesty policy. It is your responsibility to be familiar with the policies, rules, and the consequences of violations. Read about the policy at: <http://www.spcollege.edu/webcentral/admit/honesty.htm>. There is no tolerance for cheating and academic dishonesty. Discipline can range from a zero on that specific assignment to expulsion from the class with a grade of F. Note that copy/pasting published information, whether it's from your textbook or the Internet, without citing your source is plagiarism and violates this policy. Even if you change the words slightly, the ideas are someone else's, so you still have to cite your sources. Cheating, plagiarism, bribery, misrepresentation, conspiracy and fabrication are defined in Rule [6Hx23-4.461](#), Student Affairs: Academic Honesty Guidelines, Classroom Behavior.

TEXTBOOK INFORMATION:

Required materials: The course textbook will be provided by Estudio Sampere upon arrival in Salamanca. You will be able to keep all the materials provided by Estudio Sampere at the end of the program.

Bilingual dictionary (Spanish –English).

Spain travel guide such as Lonely Planet, Rough Guide, Insight Guide, Frommer's, Fodor's.

Suggested material: *definition dictionary (Spanish-Spanish)*

ASSIGNMENTS:

Upon arrival you will be asked to take a placement test to assess your language level accordingly. The first day of class you will meet your local Spanish instructors and discuss course syllabus in details. You will receive information regarding course activities as well as assignments.

STUDENT CONDUCT / ALCOHOL AND DRUG POLICY:

Please refer to important information about student conduct and related policies in your study abroad application package.

EMERGENCIES/HEALTH & SAFETY:

Please refer to important information in pre-departure orientation materials.

LINK TO DEPARTMENT OF STATE ADVISORY FOR STUDY ABROAD DESTINATION(S):

http://travel.state.gov/travel/cis_pa_tw/cis/cis_1024.html

This information is subject to change; please check this source again as departure time nears.

TIPS FOR SUCCESS: The following tips will assist you to be successful in the program.

- **Live the language.** Make and take opportunities to use the language in natural communication in and outside the class during your stay in Spain. Search outside sources to improve your language skills (newspapers, magazines, books, radio, television, etc...)
- **Think the language.** Avoid heavy reliance on a dictionary and try not to translate everything word for word. Recognize the fact that grammar rules will be different. Learn the difference along with the similarities and your understanding of how the language works will increase tenfold.
- **Guess the language.** When in doubt, try to guess new words in context and don't be afraid to make mistakes. Take constant advantage of cognates to understand new words and to comprehend new paragraphs.
- **Ask about the language.** If needed, seek extra help from course instructor, SPC professors, families, and friends in Spain.
- **Stay open minded to the language and the culture.** The best tool for learning a language at any level is a good attitude. Understanding the culture helps with language acquisition.

- **Set realistic goals.** Learning another language is not an easy task. It takes time, practice, and dedication. Go into the program with the goal of increasing your communication skills, but avoid setting those goals very high.
- **Enjoy!** Learning another language is an adventure.

SPECIAL ACCOMMODATIONS:

If you anticipate requesting of the Learning Specialist an accommodation for a **documented** disability, it is important to notify the International Programs office as soon as possible that you plan to make a request. Please also make an appointment with the Learning Specialist on campus to make your request as soon as possible. The Learning Specialist can be reached at 791-2628 or 791-2710 (CL), 341-4758 (SP/G), 394-6108 (SE), 712-5789 (TS), or 341-4532 (AC).