

STUDY ABROAD SYLLABUS: ELEMENTARY SPANISH I - 4 credit hours

INSTRUCTOR: Roxana Levin, Lyceum 244, Tarpon Springs Campus,
(727) 712-5830, levin.roxana@spcollege.edu

ACADEMIC DEPARTMENT: Communication Department, Dr. Joseph Leopold, TS 101E,
Tarpon Springs Campus, (727) 341-3719

COURSE PREFIX AND NUMBER: SPN 1120

COURSE NAME: Elementary Spanish I

This course is designed for students with no previous experience in Spanish. This beginner's course will develop students' ability to communicate in the language through listening, speaking, reading and writing. Students also learn to appreciate the culture of the host culture. This course will be divided into two sections: reading/writing and speaking/listening.

To find additional information, go to: <https://sampere.com/spanish-courses-salamanca/>

STUDY ABROAD APPLICATION REQUIREMENTS:

- Approval for participation in the program is subject to the participant
- being a college student with a high school diploma
- being in good academic standing at the time of application (cannot be on academic warning, probation or suspension)
- being enrolled for credit in an approved study abroad program course
- interviewing with program's lead faculty member
- being approved by the Center for International Programs-paying all deposits and fees according to the fee schedule

MEETING INFORMATION/ATTENDANCE POLICY:

Regular attendance is essential to the learning of a foreign language. You will be expected to attend class regularly, arrive on time, and stay the entire class session. **You are subject to being dropped if you accumulate more than five unexcused program hours (including class meetings, cultural activities and planned tours).** It is the student's responsibility to notify the classroom instructor as well as the SPC lead instructor of ANY absence.

The program plan for this class (class meetings and activities, etc.) meets or exceeds the requirement of 64 contact hours for the course.

Course Description:

This course introduces students to the four skills (listening, speaking, reading and writing) of the Spanish language and teaches students to appreciate the cultures of Spanish speaking countries.

MAJOR LEARNING OUTCOMES

1. The student, by using listening skills, will develop the ability to understand some short, learned utterances.
2. The student, by using speaking skills, will produce oral expressions consisting of isolated words and learned phrases within predictable areas of need.
3. The student, by using reading skills, will identify a limited number of highly contextualized words and/or phrases.
4. The student will demonstrate the ability to use simple fixed expressions and limited memorized material and some recombinations thereof.
5. The student will demonstrate awareness of basic aspects of Spanish culture.

COURSE CONTENT:

Listening comprehension: You will be able to understand basic face to face conversations as well as comprehend context of routine tasks, such as getting meals and lodging, using transportation, shopping, simple directions, etc.

Reading Comprehension: You will be able to read and comprehend texts dealing with basic personal and social needs and get main ideas and facts from simple texts.

Speaking: You will be able to maintain a face to face conversation. You will be able to perform such tasks as introducing yourself and family members, ordering a meal, making a purchase or talking with a receptionist at a hotel.

Writing: You will be able to create basic statements or questions, and handle content including personal preferences, daily routine and everyday events.

Culture: Culture and language are very much interconnected, each influencing the other. It is essential, therefore, to learn culture as an integral part of the language. You will be able to develop an understanding of proper socially accepted language and behavior in Latin and Hispanic Culture.

Course Objectives:

1. The student, by using listening skills, will develop the ability to understand some short, learned utterances by:
 - a. comprehending short sentences including simple questions and statements, high-frequency commands, courtesy formulae, basic personal information, and immediate physical setting.
 - b. following audible speech with some repetition.
2. The student, by using speaking skills, will produce oral expressions consisting of isolated words and learned phrases within predictable areas of need by:
 - a. uttering words and short phrases.
 - b. expressing common courtesies.
 - c. using vocabulary relating to simple, elementary needs.
 - d. pronouncing in a comprehensible manner.
3. The student, by using reading skills, will identify a limited number of highly contextualized words and/or phrases by:
 - a. underlining a limited number of cognates, borrowed words and words supported by context.
 - b. rephrasing messages, phrases, and expressions consisting in learned vocabulary.
 - c. comprehending some items on cultural documents, such as menus, schedules, maps, timetables, and signs.
4. The student will demonstrate the ability to use simple fixed expressions and limited memorized material and some recombinations thereof by:
 - a. writing short sentences.
 - b. supplying information on simple forms and documents.
 - c. producing written material from memory.
 - d. employing comprehensible grammar and spelling.
5. The student will demonstrate awareness of basic aspects of Spanish culture by:
 - a. describing typical Hispanic foods, holidays, geography, history, politics, styles of living, leisure activities, student life, the cafe, and the arts.
 - b. understanding an appreciation of the relativity of cultures and of the relationship between culture and language through exercises such as role-playing.

GRADING:

Instituto Sampere plans to assess and evaluate throughout the month program to ensure your success in the course. The grading will include assessment from the grammar as well as the conversational section of the course. The grading of the course will be based on:

Participation (collaboration and attitude)	25%
Class activities and assignments (oral and written)	25%
Mid-term exam (oral and written)	25%
Final exam (oral and written)	25%

The academic grade will be 90% of your course grade. Participation in extracurricular activities (tours, excursions, dance class, cooking class, movie nights) will be considered for the other 10 % of your course grade. In order to get the 10% of the extracurricular activities, you will need to participate in all the activities and all the weekend excursions (excused absences may apply).

ACADEMIC HONESTY:

St. Petersburg College has an Academic Honesty policy. It is your responsibility to be familiar with the policies, rules, and the consequences of violations. Read about the policy at: <http://www.spcollege.edu/webcentral/admit/honesty.htm>. There is no tolerance for cheating and academic dishonesty. Discipline can range from a zero on that specific assignment to expulsion from the class with a grade of F. Note that copy/pasting published information, whether it's from your textbook or the Internet, without citing your source is plagiarism and violates this policy. Even if you change the words slightly, the ideas are someone else's, so you still have to cite your sources. Cheating, plagiarism, bribery, misrepresentation, conspiracy and fabrication are defined in Rule [6Hx23-4.461](#), Student Affairs: Academic Honesty Guidelines, Classroom Behavior.

TEXTBOOK INFORMATION:

Required materials: The course textbook will be provided by Estudio Sampere upon arrival in Salamanca. You will be able to keep all the materials provided by Estudio Sampere at the end of the program.

Bilingual dictionary (Spanish –English).

Spain travel guide such as Lonely Planet, Rough Guide, Insight Guide, Frommer's, Fodor's.

Suggested material: *definition dictionary (Spanish-Spanish)*

ASSIGNMENTS:

Upon arrival you will be asked to take a placement test to assess your language level accordingly. The first day of class you will meet your local Spanish instructors and discuss course syllabus in details. You will receive information regarding course activities as well as assignments.

STUDENT CONDUCT / ALCOHOL AND DRUG POLICY:

Please refer to important information about student conduct and related policies in your study abroad application package.

EMERGENCIES/HEALTH & SAFETY:

Please refer to important information in pre-departure orientation materials.

LINK TO DEPARTMENT OF STATE ADVISORY FOR STUDY ABROAD DESTINATION(S):

http://travel.state.gov/travel/cis_pa_tw/cis/cis_1024.html

This information is subject to change; please check this source again as departure time nears.

TIPS FOR SUCCESS: The following tips will assist you to be successful in the program.

- **Live the language.** Make and take opportunities to use the language in natural communication in and outside the class during your stay in Spain. Search outside sources to improve your language skills (newspapers, magazines, books, radio, television, etc....)
- **Think the language.** Avoid heavy reliance on a dictionary and try not to translate everything word for word. Recognize the fact that grammar rules will be different. Learn the difference along with the similarities and your understanding of how the language works will increase tenfold.
- **Guess the language.** When in doubt, try to guess new words in context and don't be afraid to make mistakes. Take constant advantage of cognates to understand new words and to comprehend new paragraphs.
- **Ask about the language.** If needed, seek extra help from course instructor, SPC professors, families, and friends in Spain.
- **Stay open minded to the language and the culture.** The best tool for learning a language at any level is a good attitude. Understanding the culture helps with language acquisition.
- **Set realistic goals.** Learning another language is not an easy task. It takes time, practice, and dedication. Go into the program with the goal of increasing your communication skills, but avoid setting those goals very high.
- **Enjoy!** Learning another language is an adventure.

SPECIAL ACCOMMODATIONS:

If you anticipate requesting of the Learning Specialist an accommodation for a **documented** disability, it is important to notify the International Programs office as soon as possible that you plan to make a request. Please also make an appointment with the Learning Specialist on campus to make your request as soon as possible. The Learning Specialist can be reached at 791-2628 or 791-2710 (CL), 341-4758 (SP/G), 394-6108 (SE), 712-5789 (TS), or 341-4532 (AC).