

ANT 2410 - Cultural Anthropology (New Zealand Study Abroad)

Course Syllabus

Instructor	Joseph Leopold, Ph.D.
Title	Professor of Social and Behavioral Sciences
Office Phone	727-341-3719
Office Address	Tarpon Springs Campus, LY 236
Phone Hours	9am-5pm
Office Hours	By appointment
E-mail	leopold.joseph@spcollege.edu and MyCourses email, preferred
Location	Online
Course Credits	3

Required Text

Haviland, W. A., Prins, H. E. L., Walrath, D., & McBride, B. (2014). *Cultural Anthropology: The Human Challenge*. (15th ed.). Belmont, CA: Thomson Wadsworth.

ISBN - 978-1-305-63379-7

OR

You may use the 14th or 13th edition of the same book (ISBN -13: 978-0-495-81082-7); the 12th edition is very similar and may be a less expensive alternative. However, all textbook-related course material will come from the 15th edition.

Course Description

Prerequisite: ENC 0020/0025/0027 or EAP 1695 or satisfactory score on the college placement test (PERT). This course is the study of the influence of culture on human behavior. The course deals with cultural variations and similarities in the areas of subsistence techniques and technology, family and kinship, social order and disorder, and worldview.

This particular section of ANT 2410 will explore the culture of the Maori through a study abroad immersion experience in New Zealand.

Course Objectives

1. You will gain knowledge of the concept of culture and its components.
2. You will gain knowledge of cultural variation in subsistence (living) techniques and the use of technology (not just in a modern sense).
3. You will understand cultural variation in the area of family and kinship.
4. You will understand conflict within and between cultures and the ways in which social order is maintained.
5. You will understand cultural variation in terms of worldview (religion, the supernatural, the arts, for instance).
6. You will demonstrate increased ability in writing.

Study Abroad Application Requirements

Approval for participation in the program is subject to the participant:

- Being 18 years old or older, or duly admitted and registered as a dual enrolled high school student.*
- Being in good academic standing at the time of application (cannot be on academic warning, probation or suspension).
- Being enrolled for credit in an approved Study Abroad program course.
- Interviewing with program's lead faculty member.
- Being approved by the Center for International Programs. Paying all deposits and fees according to the fee schedule.
- Obtaining all immunizations required by the Centers for Disease Control (CDC). In addition, participants are strongly encouraged to get all immunizations and preventative treatments recommended for the particular country and regions through which they will be traveling.

* Participation as a dual enrolled student is subject to approval of this application and an interview conducted by the program's lead faculty member or designee, as well as any stated prerequisites or additional eligibility requirements

Class Expectations

Of you

1. Get your work in on time; contact me if you're struggling.
2. Be polite to each other in discussion forums.
3. Make an honest effort with all your work.
4. Read my comments on your response (they will help with the next one).

Of me

1. Grade your work within 72 hours.
2. Be considerate in my emails and any other communications.
3. Notify you if things change (though they won't change much).
4. Read your work and give you timely and worthwhile feedback that may help you develop as a student/thinker/writer.
5. Be clear and open to your ideas and concerns.

Course Requirements

I. Module Responses

Throughout the semester, you will be required to respond to a critical thinking question contained in each content module (located in the drop box). Your response is to be **at least 500 words** in length and it should demonstrate knowledge of that module's reading and/or study abroad class material. If your response is not at least 500 words in length it will receive a grade of no more than a "D" for that response and you may be asked to re-write it. For expectations regarding the writing of these responses, please refer to the Grading Rubric for Critical Thinking Responses.

Research may be required for these responses; thus, you should make an appropriate reference to any borrowed material and include a bibliographic entry immediately following your response (remember to give credit where credit is due). This bibliographic entry must be in APA format as should be the in-text citation. If you have questions about APA, contact me or ask a librarian or writing tutor through the college's online learning center. You can also use Tutor.com, our free 24/7 online tutoring service. You can find this in the Learning Resources link located on your MyCourses homepage, lower right-hand corner.

Each response will be worth no more than 50 points and will be added to a running total (in the grade book). You are required to write 6 responses (one for each module). Finally, please submit your responses to the module drop boxes. Response due dates are noted in the course calendar. Please look at it carefully so that can set aside enough time during the semester to complete them properly. There are no exceptions to this rule regarding the turn-in dates of the responses. **NO LATE RESPONSES WILL BE ACCEPTED (THOUGH IT NEVER HURTS TO ASK ME AND I AM USUALLY PRETTY GOOD ABOUT THIS).** However, if you are struggling with the course content or keeping up due to life changes and challenges, please let me know so I can help you. Taking this class should not be the end of the world for you.

II. Discussion Forums

You will be required to post a response to a prompt onto a discussion board for each of the modules. Your initial posts should be at least 200 words in length unless otherwise specified; and you may be asked to respond in at least 100 words to a classmate. This portion of your grade will be worth no more than 10 points and will be added to a running total.

III. Quizzes

You will be required to take 6 quizzes during the semester. They will vary in length and may include both true/false statements and multiple-choice questions. There is **no time limit** for these. Content for the quizzes will be taken from both textbook readings and the web links. Each quiz will be worth no more than 30 points and will be added to a running total.

IV. Individual Project

You will be required to create a PowerPoint presentation pertaining to an indigenous population (Maaori). This assignment will be worth no more than 60 points and will be added to a running total. I will send you an email explaining the project in further detail.

Grading Policy

This course requires you to accumulate as many points as possible. The scale is as follows:

A = 600-540

B = 539-480

C = 479-420

D = 419-360

F = Below 359

Attendance Policy

Your module responses, discussion forums, and quizzes will, in effect, count as attendance. This course will be delivered in a blended format, meaning some of the course outcomes will be satisfied through face-to-face instruction, in New Zealand, and the remainder of the outcomes will be completed online upon our return. Students are required to attend the mandatory orientation meeting and any classroom meetings before we travel abroad.

Active participation is defined as participating in all classroom meetings, cultural and social events in the U.S. as well as in New Zealand. Failure to participate/attend will impact the final course grade. Students are expected to be on time for all meetings and events.

The program plan for this course meets or exceeds the requirement of 47 contact hours

Academic Integrity

Plagiarism on any written assignment and/or cheating (using notes, textbooks, or web-linked material) will not be tolerated under any circumstances. Instances of cheating in any form may be reported to Dr. Douglas Rivero, Academic Chair for Social and Behavioral Sciences, Seminole Campus. This is SPC policy, and the Board of Trustees policy on academic dishonesty is clear regarding this matter. The Board policy can be accessed at the following link:

<http://www.spcollege.edu/academichonesty/>

Accessibility

St. Petersburg College recognizes the importance of equal access to learning opportunities for all students. Accessibility Services (AS) is the campus office

that works with students who have disabilities to provide and/or arrange reasonable accommodations. Students registered with AS, who are requesting accommodations, are encouraged to contact their instructor by the first week of the semester. Students who have, or think they may have, a disability (e.g. learning disability, ADD/ADHD, psychiatric, medical/orthopedic, vision, and/or hearing), are invited to contact the Accessibility Coordinator (AC) that serves your campus for a confidential discussion. To find your AC for your specific campus, please go to the college-wide Accessibility Services website: <https://www.spcollege.edu/accessibility>

If you anticipate requesting of the Learning Specialist an accommodation for a **documented** disability, it is important to notify the International Programs office as soon as possible that you plan to make a request. Please also make an appointment with the Learning Specialist on campus to make your request as soon as possible. The Learning Specialist can be reached at 791-2628 or 791-2710 (CL), 341-4758 (SP/G), 394-6108 (SE), 712-5789 (TS), or 341-4532 (AC).

Syllabus Addendum

REVIEW IMPORTANT COLLEGE-WIDE INFORMATION FOUND IN THE FOLLOWING SYLLABUS ADDENDUM:

<http://www.spcollege.edu/webcentral/policies.htm>

Items To Pack

Airline regulations often change, so please be sure to check the airline's policies regarding weight/size of checked and carry-on luggage.

- Passport, as well as a photocopy of the photo page.
- Plane ticket
- Layers—temperature can change, but expect the weather to be colder and more humid than Florida's weather. Bring jackets and a raincoat or umbrella.
- Sneakers or comfortable walking shoes.
- Medications
- Toiletries

- Camera/phone
- Laptop to complete assignments

Student Conduct / Alcohol Policy

Please refer to important information about student conduct and related policies in your study abroad application package.

Emergency / Health Safety

Please refer to important information in pre-departure orientation materials.

Link To Department Of State Advisory For Study Abroad

<https://travel.state.gov/content/travel/en/international-travel/before-you-go.html>

Safety Precautions

Review updated Travel Requirements to enter NZ at:

<https://nz.usembassy.gov/covid-19-information/> Travelers must be fully vaccinated against COVID-19 and complete a New Zealand Traveller declaration, which includes a negative COVID-19 test. Review the Declaration form at <https://www.travellerdeclaration.govt.nz/before-you-travel/pre-departure-test-requirements-to-enter-new-zealand/>