

STUDY ABROAD SYLLABUS: STUDY ABROAD WORKING EXPERIENCE 1-3 credit hours

INSTRUCTOR: Roxana Levin, Lyceum 244, Tarpon Springs Campus,
(727) 712-5830, levin.roxana@spcollege.edu

ACADEMIC DEPARTMENT: Communication Department, Joseph Leopold, LA 101E,
Clearwater Campus, (727) 341-3719

COURSE PREFIX AND NUMBER: SPN 2949

COURSE NAME: Study Abroad Working Experience

The student must fulfill the requirement of 45 on-the-job hours for each credit earned in addition to written assignments

This course is designed to provide students with experiential learning in a study abroad setting. Students are immersed in the culture while integrating the language skills in the work experience. Students are graded on the basis of documented learning acquired through hands-on experiences in an actual work setting. Variable credits are available, one to three per course.. To find additional information, go to: <http://www.sampere.es/>

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STUDY ABROAD APPLICATION REQUIREMENTS:

- Approval for participation in the program is subject to the participant
- being a college student with a high school diploma
- being in good academic standing at the time of application (cannot be on academic warning, probation or suspension)
- being enrolled in an approved study abroad program course
- interviewing with program's lead faculty member
- being approved by the Center for International Programs-paying all deposits and fees according to the fee schedule

MEETING INFORMATION/ATTENDANCE POLICY:

Regular attendance is essential to the learning of a foreign language. You will be expected to attend class regularly, arrive on time, and stay the entire class session. **You are subject to being dropped if you accumulate more than three unexcused program hours (including class meetings, cultural activities and planned tours).** It is the student's responsibility to notify the classroom instructor as well as the SPC lead instructor of ANY absence.

The program plan for this class (class meetings and activities, etc.) meets or exceeds the requirement of 64 contact hours for the course.

Course Description:

Prerequisites: Approval of Study Abroad Spanish Faculty Leader. This course is designed to provide students with experiential learning in a study abroad setting. Students are immersed in the culture while integrating the language skills in the work experience. Students are graded on the basis of documented learning acquired through hands-on experiences in an actual work setting. Variable credits are available, one to three per course. The student must fulfill the requirement of 50 on-the-job hours for each credit earned in addition to written assignments.

MAJOR LEARNING OUTCOMES

1. The student will apply the language skills learned in the classroom to the volunteer work experience.
2. The student will improve his/her understanding of the culture.
3. The student will demonstrate an understanding of the policies of the place of employment.
4. The student will evaluate his/her volunteer work experience.

COURSE CONTENT:

1. The student will apply the language skills learned in the classroom to the volunteer work experience by:
 - a) communicating orally using only the target language.
 - b) writing and reading in the target language.
2. The student will deepen his/her understanding of the culture by:
 - a) recognizing differences between cultures while developing a sense of shared global citizenship.
 - b) interacting with and relating to the members of the community.
3. The student will understand the policies of the place of employment by:
 - a) participating in any activities related to the work setting.
 - b) following work related instructions from employer and/or coordinator.
4. The student will evaluate his/her volunteer work experience by:
 - a) receiving a satisfactory evaluation from the employer and/or coordinator.
 - b) reporting his/her experience to the faculty leader.

Course Objectives:

1. The student will apply the language skills learned in the classroom to the volunteer work experience by:
 - a. communicating orally using only the target language.
 - b. writing and reading in the target language.
2. The student will improve his/her understanding of the culture by:
 - a. recognizing differences between cultures while developing a sense of shared global citizenship.
 - b. interacting with and relating to the members of the community.
3. The student will demonstrate an understanding of the policies of the place of employment by:
 - a. participating in any activities related to the work setting.
 - b. following work related instructions from employer and/or coordinator.
4. The student will evaluate his/her volunteer work experience by:
 - a. receiving a satisfactory evaluation from the employer and/or coordinator.
 - b. reporting his/her experience to the faculty leader.

GRADING:

Estudio Sampere plans to assess and evaluate throughout the month program to ensure your success in the course. The grading will include assessment from the grammar as well as the conversational section of the course. The grading of the course will be based on:

Participation (collaboration and attitude)	10%
Class activities and assignments (oral and written)	10%
Mid-term exam (oral and written)	40%
Final exam (oral and written)	40%

The academic grade will be 90% of your course grade. Participation in extracurricular activities (tours, excursions, dance class, cooking class, movie nights) will be considered for the other 10 % of your course grade. In order to get the 10% of the extracurricular activities, you will need to participate in all the activities and all the weekend excursions (excused absences may apply).

ACADEMIC HONESTY:

St. Petersburg College has an Academic Honesty policy. It is your responsibility to be familiar with the policies, rules, and the consequences of violations. Read about the policy at: https://web.spcollege.edu/botrules/R4/4_461.doc There is no tolerance for cheating and academic dishonesty. Discipline can range from a zero on that specific assignment to expulsion from the class with a grade of F. Note that copy/pasting published information, whether it's from your textbook or the Internet, without citing your source is plagiarism and violates this policy. Even if you change the words slightly, the ideas are someone else's, so you still have to cite your sources. Cheating, plagiarism, bribery, misrepresentation, conspiracy and fabrication are defined in Rule https://web.spcollege.edu/botrules/R4/4_461.doc, Student Affairs: Academic Honesty Guidelines, Classroom Behavior.

TEXTBOOK INFORMATION:

Required materials: The course textbook will be provided by Estudio Sampere upon arrival in Salamanca. You will be able to keep all the materials provided by Estudio Sampere at the end of the program. Bilingual dictionary (Spanish –English). Spain travel guide such as Lonely Planet, Rough Guide, Insight Guide, Frommer's, Fodor's.
Suggested material: *definition dictionary (Spanish-Spanish)*

ASSIGNMENTS:

The first day of class you will meet your local Spanish instructors and discuss course syllabus in details. You will receive information regarding course activities as well as assignments.

STUDENT CONDUCT / ALCOHOL AND DRUG POLICY:

Please refer to important information about student conduct and related policies in your study abroad application package.

EMERGENCIES/HEALTH & SAFETY:

Please refer to important information in pre-departure orientation materials.

LINK TO DEPARTMENT OF STATE ADVISORY FOR STUDY ABROAD DESTINATION(S):

<https://travel.state.gov/content/travel/en/international-travel/International-Travel-Country-Information-Pages/Spain.html>

This information is subject to change; please check this source again as departure time nears.

TIPS FOR SUCCESS: The following tips will assist you to be successful in the program:

- **Live the language.** Make and take opportunities to use the language in natural communication in and outside the class during your stay in Spain. Search outside sources to improve your language skills (newspapers, magazines, books, radio, television, etc...)
- **Think the language.** Avoid heavy reliance on a dictionary and try not to translate everything word for word. Recognize the fact that grammar rules will be different. Learn the difference along with the similarities and your understanding of how the language works will increase tenfold.
- **Guess the language.** When in doubt, try to guess new words in context and don't be afraid to make mistakes. Take constant advantage of cognates to understand new words and to comprehend new paragraphs.
- **Ask about the language.** If needed, seek extra help from course instructor, SPC professors, families, and friends in Spain.
- **Stay open minded to the language and the culture.** The best tool for learning a language at any level is a good attitude. Understanding the culture helps with language acquisition.
- **Set realistic goals.** Learning another language is not an easy task. It takes time, practice, and dedication. Go into the program with the goal of increasing your communication skills, but avoid setting those goals very high.
- **Enjoy!** Learning another language is an adventure.

SPECIAL ACCOMMODATIONS:

If you anticipate requesting of the Learning Specialist an accommodation for a **documented** disability, it is important to notify the International Programs office as soon as possible that you plan to make a request. Please also make an appointment with the Learning Specialist on campus to make your request as soon as possible. The Learning Specialist can be reached at 791-2628 or 791-2710 (CL), 341-4758 (SP/G), 394-6108 (SE), 712-5789 (TS), or 341-4532 (AC).