



Department of Social and Behavioral Sciences  
**ECO 2013 Principles of Macroeconomics**  
STUDY ABROAD IN SOUTH AFRICA  
3 Credit Hours  
Course dates: May 9 - June 20, 2022  
Travel dates: May 16 - May 26, 2022

*This syllabus is subject to change during the semester in the event of extenuating circumstances.*

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## City of Cape Town, South Africa



## **SOUTH AFRICA**

This is a study abroad opportunity where SPC students will get to experience a different culture and learn in a foreign context. Particular attention would be paid to relations between, and comparison of, the South African and the United States economies. The South African experience can inform economic life in different settings and different historical events. Beyond an introduction to key theories and concepts of macroeconomics, we will compare each country's Central Bank, Gross Domestic Product, environmental and economic development concerns, and race and economic inequality issues among other characteristics.

Generally, students can look forward to visiting Robben Island, a symbol of human resilience in the face of adversity. It is the place where South Africa's post-Apartheid first democratically elected president Nelson Mandela spent 18 years of his 27 years of incarceration. Other sites include the world-famous Kruger National Park, an example of conservation effort in the world; Iziko Slave Lodge; the Cradle of Mankind, a UNESCO World Heritage site; District 6 Museum; the Reserve Bank of South Africa, and many more.

## SPC 2019-20 CATALOG COURSE DESCRIPTION

According to SPC Catalog 2019-20, ECO 2013 Principles of Macroeconomics is a course in economic principles involving the overall operation of the market economy. Particular attention will be given to the effects of aggregate demand and aggregate supply on the levels of output, employment, and prices. This course will also examine how the tools of fiscal and monetary policy may be used in dealing with macroeconomics problems such as unemployment, inflation and economic fluctuation. This course partially satisfies the writing requirements outlined in the General Education Requirements. Study Abroad opportunities may apply to this course (<http://www.spcollege.edu/studyabroad/>).

## TEXT & OTHER RESOURCES REQUIRED

### ***Foundations of Economics, 9th Edition***

*Student Value Edition*

w/ MyEconLab Access Card with code,

by Robin Bade and Michael Parkin

ISBN-13: 9780135897270

*The Pearson eText Foundations of Economics, 9th Edition is also acceptable.*

Students will also need access to MyEconLab (also known as “MyLab Economics”) to complete Homework, Quizzes, and Tests.

View the [Textbooks](#) site.

View the [SPC Libraries and Services](#) site.

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## GRADING

Grades will be assigned based on a student's performance.

How to check your Grades and review feedback in MyCourses:

[Checking Your Grades](#)

[Checking Discussion Grades and Feedback](#)

[Reviewing Dropbox Submissions](#)

## **Grading Scale**

A = 90-100%

B = 80-89%

C = 70-79%

D = 60-69%

F = 0-59%

## **ASSIGNMENTS**

All homework, quizzes, and exams are conducted online on MyEconLab. **Note:** See Course Calendar for due dates.

- Assigned readings in textbook
- Various student tools provided by Pearson MyEconLab
- Audio and video
- Discussion assignments
- Objective assignments (Homework, Quizzes, and Tests)
- Communication Project
- Extra Credit

### **Homework Assignments and Chapter Quizzes (in MyEconLab)**

Students will be required to register on MyEconLab, and complete assigned Homework Assignments and Chapter Quizzes. The points from MyEconLab assignments will be added to the total points on MyCourses.

### **Written Discussion Forums (in MyCourses)**

Students will be required to contribute their entries to a discussion forum in MyCourses on selected topics. Discussion lists will be closed after the due date.

### **Unit Exams (in MyEconLab)**

Students will be required to take objective (multiple choice) Unit Exams covering three or four chapters comprising each unit. Unit Exams will be conducted in MyEconLab. Unit Exams are timed, so if you take a break, your exam time will continue to expire just as it would in an exam you were taking in class. The points from MyEconLab assignments will be added to the total points on MyCourses.

## **COMMUNICATION PROJECT (in MyCourses)**

Students have a choice of four methods to communicate their academic findings:

1. **Paper** - The first choice is a traditional paper in MLA or APA format. Students who write papers must work on their own (no group papers allowed) and will be required to submit the paper in electronic form in the Research Paper Dropbox.
2. **Video** - An acceptable alternative is an individual or group video posted on YouTube. Students who create videos will be asked to show the video and discuss their findings. Sometimes students share their research findings with the help of presentation software (e.g. PowerPoint, Prezi, or Google Slides) with the class.
3. **Podcast** - Another acceptable alternative is an individual or group podcast. A podcast is like a recorded radio show. Students who create podcasts will be asked to play the podcast and show related pictures during playback.
4. **Presentation** - Another acceptable alternative is an individual or group presentation. Students share their research findings with the help of presentation software (e.g. PowerPoint, Prezi, or Google Slides) with the class. Most face-to-face students pick this option.

**Late Communication Projects will absolutely not be accepted under any circumstances.**

## **EXTRA CREDIT**

A student may earn extra credit for participating in written and online verbal discussions "over and beyond" the stated requirements. Extra Credit may also be earned for attending department-sponsored events (probably online). Extra Credit opportunities will be announced throughout the term.

## **SPECIAL ACCOMMODATIONS**

If you wish to receive special accommodations as a student with a documented disability, please make an appointment with the Learning Specialist, SS 104, 791-2710. If you have a documented hearing loss, please contact the Program for the Deaf/Hard of Hearing, SS 101, 791-2628 (V/TDD). If you will need assistance during an emergency classroom evacuation, please contact your campus Learning Specialist immediately about arrangements for your safety. The telephone numbers for the Office of Services for Students with Disabilities are 791-2628 or 791-2710.

## **TENTATIVE SCHEDULE: COVERED CHAPTERS and DUE DATES**

See Assignment Links and calendars in "MyCourses" and "MyEconLab." In the event of an emergency (for example a hurricane) that closes the physical campus, this class will continue online and on schedule. There are also IMPORTANT COLLEGE WIDE DATES – that could effect due dates. Go to <http://www.spcollege.edu/calendar/>

## STUDENTS' EXPECTATIONS AND INSTRUCTOR'S EXPECTATIONS

### Required Interaction

Students should expect to hear back from the instructor within 48 hours. Feedback on assignments will be available within one week after the due date.

### Participation, Conduct, and Netiquette

Participation is determined by completing assignments on time and contributing substantially to the discussion written or verbal. If your participation stops, you will still be awarded a final grade.

SPC has outlined expectations for student behavior and interaction for online discussions, email, and other forms of communication. View the Student Expectations in [How to Be a Successful Student](#).

### Academic Honesty

View the [Academic Honesty Policy](#).

### Copyright

Copyrighted material within this course, or posted on this course website, is used in compliance with United States Copyright Law. Under that law you may use the material for educational purposes related to the learning outcomes of this course. You may not further download, copy, alter, or distribute the material unless in accordance with copyright law or with permission of the copyright holder. For more information on copyright visit: [Copyright.gov](http://copyright.gov).

## TURNITIN

The instructor of this course may require use of Turnitin.com as a tool to promote learning. The tool flags similarity and mechanical issues in written work that merit review. Use of the service enables students and faculty to identify areas that can be strengthened through improved paraphrasing, integration of sources, or proper citation. Submitted papers remain as source documents in the Turnitin database solely for the purpose of detecting originality. Students retain full copyright to their works. Review the [Turnitin Usage Agreement](#). Students who do not wish to submit work through Turnitin must notify their instructor via course email within the first seven days of the course. In lieu of Turnitin use, faculty may require a student to submit copies of sources, preliminary drafts, a research journal, or an annotated bibliography.

View the [Reviewing a Turnitin/Originality Report](#) tutorial.

## STUDENT SURVEY OF INSTRUCTION

The Student Survey of Instruction is administered in courses each semester. It is designed to improve the quality of instruction at St. Petersburg College. All student responses are confidential and anonymous and will be used solely for the purpose of performance improvement.

## TECHNOLOGY

### Minimum Technology Requirements

View the [Technical Requirements for MyCourses](#).

SPC offers Microsoft Office software to current students at no additional cost. The software is available for both Windows and Mac computers. View the [How to Download Microsoft Office 2016](#) tutorial.

### Minimum Technical Skills

Students should know how to navigate the course and use the course tools. Dropbox-style assignments may require attachments in either Microsoft Word (.doc or .docx) or Rich Text Format (.rtf), so that they can be properly evaluated. If an attachment cannot be opened by the instructor, students will be required to re-format and re-submit an assignment so that it can be evaluated and returned with feedback.

MyCourses tutorials are available to students new to this LMS and are located at the beginning of the course. Most features on MyCourses are accessible on mobile devices, although it is recommended that you use a computer for quizzes, tests, and essay assignments.

### Accessibility of Technology

- [MyCourses \(Brightspace by Desire2Learn\) Accessibility](#)
- [Pearson Accessibility](#)
- [Turnitin Accessibility](#)
- [Google \(YouTube\) Accessibility](#)

### Privacy

- [MyCourses \(Brightspace by Desire2Learn\) Privacy](#)
- [Pearson Privacy](#)
- [Turnitin Privacy](#)
- [YouTube Privacy](#)

### Technical Support

For MyCourses or other general computer support, contact SPC's [Technical Support Desk Call Center](#).

For assistance with MyEconLab, contact [Pearson Technical Support](#).