STUDY ABROAD SYLLABUS
SYG 2010: Sociology of Social Problems
3.0 Credit Hours

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ACADEMIC DEPARTMENT: Department of Social & Behavioral Science
Dean: Dr. Joseph Smiley Ph: 727-712-5851

COURSE PREFIX AND NUMBER: SYG 2010

COURSE NAME: Sociology of Social Problems

"G" Prerequisite: (ENC 0025 and REA 0017) or EAP 1695 or satisfactory score on the SPC placement test. An analysis of major social problems in the United States. Emphasis is placed on the causes of social problems, approaches to the analyses of problems, and the interrelationship of problems. Course topics include crime, mental illness, poverty and inequality, family and marital problems, population and the environment. This course partially satisfies the Gordon Rule writing requirements outlined in the General Education Requirements. 47 contact hours.

STUDY ABROAD APPLICATION REQUIREMENTS

Approval for participation in the program is subject to the following. Each participant must:

- Be a college student with a high school diploma, to participate in a traditional Study Abroad program or be registered as dual enrolled (*) to participate in a high school Study Abroad program.
- Be in good academic standing at the time of application (cannot be on academic warning, probation or suspension).
- Be enrolled for credit in an approved Study Abroad program course.
- Meet with an academic advisor to ensure any or all prerequisites needed to enroll in the course have been met.
- To complete a My Learning Plan
- Submit all required forms and documentation
- Interview with and be approved by program's lead faculty member.
- Be approved by the Center for International Programs.
MEETING INFORMATION/ATTENDANCE POLICY:

This course will be delivered in a blended format meaning some of the Major Learning Outcomes (MLOs) for this course will be satisfied through face2face instruction and the remainder of the MLOs will be completed online upon our return back from Europe.

Active Participation is defined as participating in all face2face classroom meetings, cultural events, and social events while residing in the United Kingdom, the Republic of Ireland, and our final project presentation on the St. Petersburg College campus at the end of the summer semester. Appropriate documentation must be provided for excusing an absence. Once the class returns back from Europe, active participation will be based on weekly online presence as evidenced by posting on discussion board.

Attendance is reported following the first and second week of the term and following the 60% point in the term. It is the student’s responsibility to notify the instructor of any absence. For more information on class attendance, see 6Hx23-4.30.

The program plan for this class (class meetings and activities, etc.) meets or exceeds the requirement of 47 contact hours for the course. A total of 33 clock hours of academic activities have been scheduled during our stay in Ireland. The remaining instructional hours will be completed in a face2face format for the Spring 2019 cohort and online for the Summer 2019 cohort.

COURSE CONTENT:

Major Learning Objectives:

1. The student will understand the sociological approach to social problems.
2. The student will demonstrate knowledge of data and basic research methods in the analysis of social problems.
3. The student will demonstrate knowledge of the social and behavioral aspects of deviant and problematic behavior.
4. The student will demonstrate knowledge of the stratification and structure of society and how they contribute to inequality and discrimination.
5. The student will demonstrate knowledge of the principle problems in the major institutional areas of the United States.
6. The student will demonstrate knowledge of the causes and the effects of increases in population growth.
7. The student will demonstrate increased ability in writing.

Course Objectives Stated in Performance Terms:

1. The student will understand the sociological approach to social problems by:
   a. defining sociology and recognizing its relationship to other behavioral sciences, and to social problems.
b. explaining the value-conflict, the deviant, and the social disorganization approaches to the study of social problems.

2. The student will demonstrate knowledge of data and basic research methods in the analysis of social problems by:
   a. recognizing the use of social statistics.
   b. identifying the methods of interviewing, participant observation, and the survey research.

3. The student will demonstrate knowledge of the social and behavioral aspects of deviant and problematic behavior by:
   a. recognizing the relationship between social group involvement and deviant behavior.
   b. defining the principle approaches used in sociology to explain social deviance.

4. The student will demonstrate knowledge of the stratification and structure of society and how they contribute to inequality and discrimination by:
   a. interpreting the structural-functional approach to the study of stratification.
   b. interpreting the conflict-approach to the study of stratification.
   c. summarizing the sociological usage and meaning of majority and minority groups in society.

5. The student will demonstrate knowledge of the principle problems in the major institutional-areas of the United States by:
   a. identifying the major problems of the modern family.
   b. recognizing the major problems of political institutions.
   c. defining the major problems of the economy.
   d. identifying the key problems of American education.
   e. recalling the major problem areas of modern religion.

6. The student will demonstrate knowledge of the causes and the effects of increases in population growth by:
   a. recognizing changes brought about by the industrial revolution.
   b. identifying basic demographic and ecological processes in population growth.
   c. distinguishing key problems associated with the physical environment as a result of material technology and population increase.

7. The student will demonstrate increased ability in writing by planning and writing one or more of the following (all of which are evaluated):
   a. research, analysis, outline, evaluation or other types of papers completed outside of the direct classroom experience.
   b. research, analysis, outline, journal, evaluation or other types of essays completed during the direct classroom experience.
   c. any type of expository, evaluative, persuasive or personal response writing as described in the college publication entitled "A Resource Manual for Writing Across the Curriculum."
**PREREQUISITES:**

Computer access and access to MyCourses is **not** required while in Ireland for participation in this class, but is expected upon the class’ return to the United States.

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**GRADING:**

Final Grades will be based on the following scale:

- A = 600-540 points
- B = 529-480 points
- C = 479-420 points
- D = 419-360 points
- F = 359 or less points

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**ACADEMIC HONESTY:**

St. Petersburg College has an Academic Honesty policy. It is your responsibility to be familiar with the policies, rules, and the consequences of violations. Read about the policy at: [http://www.spcollege.edu/webcentral/admit/honesty.htm](http://www.spcollege.edu/webcentral/admit/honesty.htm). There is no tolerance for cheating and academic dishonesty. Discipline can range from a zero on that specific assignment to expulsion from the class with a grade of F. Note that copy/pasting published information, whether it's from your textbook or the Internet, without citing your source is plagiarism and violates this policy. Even if you change the words slightly, the ideas are someone else's, so you still have to cite your sources. Cheating, plagiarism, bribery, misrepresentation, conspiracy and fabrication are defined in Rule 6Hx23-4.461, Student Affairs: Academic Honesty Guidelines, Classroom Behavior.

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**TEXTBOOK INFORMATION:**

Required reading for this class will be based on a series of journal articles. All required reading will be made available on our MyCOurse course page without cost.

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**ASSIGNMENTS:**

A student’s grade will be evaluated against 600 points. The points will be divided over four tasks:
1. **Participation** (100 Points), defined as regular response to classroom discussion, asking question, answering questions, being engaged/on task, demonstrating civility and respect towards all others at all times.

2. **Journal** (200 Points), students will make regular entries into a journal during their time in Europe. Students should familiarize themselves with the MLOs for this course, and journal entries should reflect the student’s application of their travel abroad experience to one or more of the course’s MLOs. It is preferred the journal entries are handwritten using a hard back journal such as a Moleskine. Entries should total no less than 1,000 words.

3. **A—Spring 2019 Face2Face Cohort:** Take-home Essay (200 points) exam based on class lectures and required readings.

   **B—Summer 2019 Online Cohort:** Online Discuss Postings (200 points). Students will be expected to respond to online discussion questions upon our return back from Europe. The postings will be based on required readings and online activities.

4. **Final Group Presentation** (100 points). Students will be assigned into small groups and be assigned a presentation topic which they will need to collaborate on together, create a PowerPoint group presentation, and oral presentation of the material to the class. Students will be encouraged to invite parents or others to share in the learning outcomes.

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**TIPS FOR SUCCESS:**

Relax, think, read, and participate.

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**ITEMS TO PACK:**

Good walking shoes are a must! It is advised to dress in layers. Mornings might be cold (very cold according to Florida standards) while warming up in the afternoon. This is Ireland. It tends to rain a lot.

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**STUDENT CONDUCT / ALCOHOL AND DRUG POLICY:**

Please refer to important information about student conduct and related policies in your study abroad application package.

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**EMERGENCIES/HEALTH & SAFETY:**

Please refer to important information in pre-departure orientation materials.

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**LINK TO DEPARTMENT OF STATE ADVISORY FOR STUDY ABROAD DESTINATION(S):**

www.state.gov/
This information is subject to change; please check this source again as departure time nears.

SPECIAL ACCOMMODATIONS:
If you anticipate requesting of the Learning Specialist an accommodation for a documented disability, it is important to notify the International Programs office as soon as possible that you plan to make a request. Please also make an appointment with the Learning Specialist on campus to make your request as soon as possible. The Learning Specialist can be reached at 791-2628 or 791-2710 (CL), 341-4758 (SP/G), 394-6108 (SE), 712-5789 (TS), or 341-4532 (AC).

Requirement 1f
Description of cultural immersion activities and additional excursions

IRELAND 2019 ITINERARY
Travel Dates: May 12—May 23, 2019

Sunday, May 12
Faculty will be leaving Sunday afternoon from Tampa International Airport to Dublin International Airport.

Monday, May 13
Arrive in Dublin. Transportation is arranged to transfer from the airport to the hotel in Dublin.* Brief group orientation.

Tuesday, May 14
Dublin * Take a tour of Trinity College. This college was founded in 1592 and is situated in the heart of Dublin. The college is home to the Books of Kells. * Afternoon, Lecture at IT Tallaght.

Wednesday, May 15
Dublin* In the morning, Visit the Viktor Frankl Institute of Logotherapy and Existential Analysis. * In the afternoon, explore the National Museum. * In the evening take the bus ride to Derry.

Thursday, May 16
Londonderry* Presentation at North West Regional College (NWRC): History of “The Troubles.” Class at 10:30 am/Room TBA. * Tour of the City Wall & Wall Museum
Friday, May 17
Londonderry * Workshop: Towards Peace and Understanding at 10:30 am/Room TBA. (This is an organization focused on storytelling and positive encounter dialogs with diverse groups of people who have been affected by the “troubles.”)* Lunch on your own. *University Ulster/Presentation: Challenges of Higher Education.

Saturday, May 18
Londonderry * Visit Granan Ailligh. This impressive stone fort was built over 2,000 years ago and is perched at the top of Greenan Mountain with views of the Irish countryside. *Traveling to Giant’s Causeway on the coast of Northern Ireland. It is considered one of the Eighth Wonders of the World.

Sunday, May 19
Londonderry * Visit Glenveagh National Park located in the Derryveagh Mountains of County Donegal in a remote and hauntingly beautiful land of rugged countryside and lakes. Students will tour Glenveagh Castel, a real Irish castle with strong ties to America.

Monday, May 20
Derry * Tour: Local Homeless Shelter at 11:00 am * Lunch on your own * Discussion: Community Policing at Londonderry City Police Department

Tuesday, May 21

Wednesday, May 22
Belfast * University Ulster/Presentation: Healthcare at 10:30 am. * Group discussion on Belfast experience.

Thursday, May 23
Dublin* Depart for home.

Requirement 1g
Suggested safety precautions and arrangements.

Although it is not required by the CDC, students may want to consult with their personal physical on any recommended inoculations.

The lead faculty member on the trip will carry emergency safety supplies appropriate for the environment and first aid care.
In addition, specifics regarding safety in an unfamiliar environment are covered in participant orientation, including the Study Abroad Emergency Checklist. This checklist covers knowing where to go in emergencies (how to get there, transportation options), emergency contact information (home and local) and contact numbers (local 911 equivalent, embassy, police, hospital, etc.), back-up plans, special conditions, emergency kits, and cash reserves and alternatives. Closer to the time of travel, current safety conditions can be obtained from the State Department via the Internet. All participants are required to carry international health insurance that covers $100,000 accident/sickness coverage, including evacuation and repatriation of remains that will be included in your trip fees.