

GCP Student: _____ Faculty Mentor: _____ CIP Director: _____

		Does Not Meet Expectations 0	Meets Expectations 1	Exceeds Expectations 2	Score	Comments
<p>Knowledge <i>The student will demonstrate knowledge of global interconnectedness.</i></p>		<p>Reflects little or no knowledge of the basic role of global and local institutions, ideas, or processes in forming and solving a problem in the human or natural world.</p>	<p>Analyzes major elements of global systems, including their historic and contemporary interconnections and the differential effects of human organizations and actions, to pose solutions to a complex problem in the human or natural world.</p>	<p>Uses deep knowledge of the historic and contemporary roles and differential effects of human organizations and actions on global systems to develop and advocate for an informed, appropriate action to solve a complex problem in the human or natural world.</p>		
<p>Skill <i>The student will demonstrate the ability to engage with diverse groups and/or individuals</i> <i>(Student must demonstrate evidence of <u>at least one</u> competency)</i></p>	<p><i>Interacts with compassion, empathy, and respect for others in a manner that reflects the cultural sensitivities within that environment</i></p>	<p>Has a narrow cultural worldview that sometimes hinders meaningful interactions with others. Reflects little to no cultural sensitivity in these interactions.</p>	<p>Demonstrates an understanding of more than one cultural perspective that leads to meaningful interactions with others. Recognizes various cultural sensitivities.</p>	<p>Synthesizes various cultural perspectives to build a supportive environment in which interactions are meaningful and productive. Uses knowledge of cultural sensitivities to build trust.</p>		
	<p><i>Is civically engaged</i></p>	<p>Has not fully engaged or has only experimented in civic activities. Has little understanding of responsibilities of a citizen.</p>	<p>Has clearly participated in civically focused activities and begins to reflect how they benefit a community or individual.</p>	<p>Demonstrates leadership abilities in various civic activities. Has a strong sense of identity as a citizen and a growing commitment to one's community.</p>		
	<p><i>Able to hold opposing views with others from diverse cultures and backgrounds and to calmly arrive at resolutions to conflict</i></p>	<p>Is prone to reject opposing views. Sees little to no value in alternate points of view. Shows little interest in resolving conflict.</p>	<p>Is open to opposing views. Understands the value of alternate viewpoints in shaping a mutually agreeable resolution to conflict.</p>	<p>Explores and integrates opposing viewpoints to formulate a resolution to conflict that addresses the concerns of those involved.</p>		
	<p><i>Communicates effectively in another language and across cultures</i></p>	<p>Demonstrates a minimal level of understanding of cultural differences in communication; is unable to negotiate a shared understanding.</p>	<p>Recognizes and participates in cultural differences in communication and begins to negotiate a shared understanding based on those differences.</p>	<p>Articulates a complex understanding of cultural differences in communication and is able to skillfully negotiate a shared understanding based on those differences.</p>		
		Does Not Meet Expectations 0	Meets Expectations 1	Exceeds Expectations 2	Score	Comments

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<p>Attitude The student will demonstrate ability to embrace diversity.</p> <p>(Student must demonstrate evidence of <u>at least one</u> competency)</p>	<p>Articulates a sense of identity, self-awareness, and self-acceptance</p>	<p>Cannot identify or explicitly state their core beliefs/values. Shows minimal ability for introspection. Not fully aware of their unique worth.</p>	<p>Can identify and explicitly state their core beliefs/values. Shows a growing capacity for introspection. Aware of their unique worth in context of a larger community.</p>	<p>Can identify and explicitly state their core beliefs/values and articulate their origins. Shows a developed capacity for introspection. Aware of their unique worth and uses it to benefit their community.</p>		
	<p>Understands personal norms, biases, and expectations for oneself and others</p>	<p>Shows minimal awareness of personal/cultural norms, biases, and expectations when engaging and interacting with diverse others.</p>	<p>Accepts and reflects on new perspectives of their personal/cultural norms, biases and expectations as a result of engaging and interacting with diverse others.</p>	<p>Can effectively make adjustments, as needed, in their personal/cultural norms, biases, and expectations as a result of engaging and interacting with diverse others.</p>		
	<p>Values and respects diversity</p>	<p>Is reluctant about interacting with diverse others. Engagement with them is superficial.</p>	<p>Expresses a willingness to interact with diverse others and begins to engage with them in a constructive way.</p>	<p>Initiates and develops meaningful interactions with diverse others and promotes others' constructive engagement with diversity.</p>		
	<p>Demonstrates curiosity about the world and others</p>	<p>Demonstrates minimal interest in learning more about other cultures.</p>	<p>Asks deeper questions about other cultures and seeks out answers to these questions.</p>	<p>Asks complex questions about other cultures, seeks out and articulates answers to these questions that reflect multiple cultural perspectives.</p>		
<p>COMMENTS</p>					<p>TOTAL</p>	

