PHI 1600 – Studies in Applied Ethics – 3 Credit Hours

Summer Term 2017/18 Academic Year

This course will follow a blended format.

Course Dates: March 12, 2018 – July 20, 2018
Travel Dates: May 3, 2018 – May 14, 2018

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ACADEMIC DEPARTMENT: Ethics, Clearwater
Dean: Dr. Susan Demers – demers.susan@spcollege.edu

Course Description: This course is a practical overview of key issues, questions and concepts in applied ethics. Special emphases are placed on the historical development of ethical thinking, a variety of ethical approaches and on multicultural aspects of ethics. Students will also examine a variety of personal, social and professional ethical issues and problems and learn methods of resolving them through the use of critical thinking skills, sound ethical reasoning and legal and professional codes. Students are provided an active learning experience, increased student interaction and opportunities for independent research into ethical issues of personal interest. This course partially satisfies the writing requirements outlined in the General Education Requirements. This course meets the College’s general education requirements for applied ethics. Credit is not given for both PHI 1600 and any of the following courses: PHI 1603, PHI 1602H, PHI 1631, PHI 2621, PHI 2622, PHI 2635 or PHI 2649.

STUDY ABROAD APPLICATION REQUIREMENTS

Approval for participation in the program is subject to the following. Each participant must:

- Be a college student with a high school diploma, to participate in a traditional Study Abroad program.
- Be in good academic standing at the time of application (cannot be on academic warning, probation or suspension).
- Be enrolled for credit in an approved Study Abroad program course.
- Meet with an academic advisor to
  - Ensure any or all prerequisites needed to enroll in the course have been met
  - To complete a [My Learning Plan](http://www.curricunet.com/stpetersburg/reports/course_outline_pdf.cfm?courses_id=7721)
- Submit all required forms and documentation
- Interview with and be approved by program's lead faculty member.
- Be approved by the Center for International Programs.

**Course Goals:**
1. The student will identify historical developments in ethical thinking, comparing ideas from early Greek to contemporary philosophers.
2. The student will identify and analyze a variety of ethical issues when presented with examples.
3. The student will analyze diversity in ethics.
4. The student will apply critical thinking skills and ethical principles to resolve ethical issues.
5. Students will evaluate codes of ethics in the professional, corporate and government context.

http://www.curricunet.com/stpetersburg/reports/course_outline_pdf.cfm?courses_id=7721

**Course Objectives:**
Learning Outcomes and Objectives:

1. The student will identify historical developments in ethical thinking, comparing ideas from early Greek to contemporary philosophers by:
   a. defining central ethical terms.
   b. describing major historical and contemporary theories of ethics.

2. The student will identify and analyze a variety of ethical issues when presented with examples by:
   a. distinguishing between moral and non-moral issues.
   b. classifying personal, social, and professional ethical issues.
   c. evaluating various perspectives regarding personal, social and professional ethical issues.

3. The student will analyze diversity in ethics by:
   a. identifying societal values.
   b. differentiating between examples of ethical and unethical behavior within societies.
   c. evaluating the effect of unethical behavior on the individual and the society.

4. The student will apply critical thinking skills and ethical principles to resolve ethical issues by:
   a. describing methods of ethical decision-making.
b. employing philosophical principles to resolve ethical dilemmas when presented with actual and hypothetical ethical issues found in personal, social and professional life.

c. describing the distinguishing characteristics and emphases of a variety of professional codes of ethics (including the Florida Code of Ethics for Public Employees) and relating the codes to ethical issues in contemporary professional life.

5. Students will evaluate codes of ethics in the professional, corporate and government context by:

a. identifying and critiquing specific code(s) of ethics relating to their chosen careers.

b. applying code(s) of ethics relating to their chosen careers to resolve ethical dilemmas.

Prerequisites: - (REA 0002 and ENC 0020) or EAP 1695 or appropriate score on the SPC placement test. Computer skills and computer access are necessary for online classes.

Students must make a “C” or better to pass.

COURSE REQUIREMENT:
Your Dropbox Submissions and Discussion Board Posts will be graded for this purpose.
PHI 1600 is a Gordon Rule Class (the Gordon Rule originated with the Florida legislature). A Gordon Rule Class requires students to demonstrate college-level writing skills through all assignments. In order to pass PHI 1600 and fulfill the general education requirement for ethics, you must (a) successfully complete at least 2,000 words of college level writing, (b) achieve a final grade of “C” or better in PHI 1600.

MEETING INFORMATION/ATTENDANCE POLICY: IMPORTANT: You may not miss any activity. Pre-trip, trip, and post-trip activities are all important. If you are ill, please notify the instructor-they will provide instruction on what you will do. Missing any activity may result in your dismissal from the program. Refer to College policy (Revised October 2006) on class attendance 6Hx23-4.30 i.e., Attendance: It is the student’s responsibility to notify the instructor of ANY absence. (It is important to refer to College policy (Revised October 2006) on class attendance, Rule 6Hx23-4.30, http://www.spcollege.edu/central/bo7rules/R4/4_30.doc )
COURSE CONTENT:

GRADING SCALE:
A = 90-100
B = 80-89
C = 70-79
D = 69 – 60
F = 59 and below
All work must be turned in on time. Late work will receive a ZERO.
Failure to be ready to present on your assigned day will result in a zero.

ACADEMIC HONESTY:
St. Petersburg College has an Academic Honesty policy. It is your responsibility to be
familiar with the policies, rules, and the consequences of violations. Read about the
policy at: http://www.spcollege.edu/webcentral/admit/honesty.htm. There is no tolerance
for cheating and academic dishonesty. Discipline can range from a zero on that specific
assignment to expulsion from the class with a grade of F. Note that copy/pasting
published information, whether it’s from your textbook or the Internet, without citing
your source is plagiarism and violates this policy. Even if you change the words slightly,
the ideas are someone else's, so you still have to cite your sources. Cheating, plagiarism,
bribery, misrepresentation, conspiracy and fabrication are defined in Rule 6Hx23-4.461,
Student Affairs: Academic Honesty Guidelines, Classroom Behavior.

TEXTBOOK INFORMATION:

Education
ISBN-10: 1256825352

We made a conscious effort to try to keep the price of the book down. We cut the number
of pages from the previous edition, we discontinued the use of the binder and electronic
version, and we do not participate in “buyback” (which requires publishers to charge
exorbitant rates for books and allows bookstores to resell books in perpetuity while
basically “renting” the books to students. The book is online for as low as $50 and in the
bookstores on SPC campuses for $56. Compared to most textbooks, that is a great deal –
and best of all – you get to keep this great book as a resource for years to come!

There will be copies of the textbook on reserve at each SPC campus library for those
students who would like to use the book while on campus.

** A note about the book – full disclosure** I was one of the writers/editors of Ethics
Applied 7.5. I was paid on a stipend basis by St. Petersburg College to write/edit my
portion of the book. I do not receive any royalties from the sales of the book, nor will I in
the future. In other words, I do not make any money from you buying the book, if I did, I
would be retired and not be teaching this class 😊
ASSIGNMENTS and POINT VALUE:
To be determined.

ITEMS TO PACK:
Please consult this following list for packing that is appropriate for France.

Average temperature in Paris in March is 50 degrees Fahrenheit. Students should bring “layers of clothes” as well as a range of outfits. Jeans, shorts, comfortable shoes are a must, compression socks – as we will be mostly walking places.

Most museums require people with bags to go through security. But, if you bring a jacket you do not have to. If you can bring a light jacket with lots of pockets you can save time and still bring your things.

You should pack some light snacks such as protein bars, crackers, etc. You never know when you will get stuck traveling and should plan ahead.

Students should bring regular toiletries and hygienic amenities. You might also want to consider bringing antibacterial wipes, wet ones, and baby wetties.

Travelers should make a photo copy of their passports and put one in each bag they bring.

STUDENT CONDUCT / ALCOHOL AND DRUG POLICY:
Please refer to important information about student conduct and related policies in your study abroad application package. You are not only representing yourself and your family, but you are also representing SPC as well as the United States. With that said, it is expected that you will behave as an appreciative guest while in country. You should also be aware at all times and make decisions based on protecting yourself from all opportunities of victimization.

EMERGENCIES/HEALTH & SAFETY:
Please refer to important information in pre-departure orientation materials.

MEDICAL INSURANCE: The Department of State strongly urges U.S. citizens to consult their medical insurance company prior to traveling abroad to determine whether the policy applies overseas and whether it covers emergency expenses such as a medical evacuation. For more information, please see our medical insurance overseas page.

LINK TO DEPARTMENT OF STATE ADVISORY FOR STUDY ABROAD DESTINATION(S):
England State Department Link:
https://travel.state.gov/content/passports/en/country/united-kingdom.html

France State Department Link:
https://travel.state.gov/content/passports/en/country/france.html
Health Information from US CDC:

This information is subject to change; please check this source again as departure time nears.

SPECIAL ACCOMMODATIONS:

If you anticipate requesting of the Learning Specialist an accommodation for a documented disability, it is important to notify the International Programs office as soon as possible that you plan to make a request. Please also make an appointment with the Learning Specialist on campus to make your request as soon as possible. The Learning Specialist can be reached at 791-2628 or 791-2710 (CL), 341-4758 (SP/G), 394-6108 (SE), 712-5789 (TS), or 341-4532 (AC).

France has few to no accommodations for disabilities. This tour will require a high level of physical activity. It should be considered a 4/5 on a scale for physical intensity. We will plan to walk everywhere we can. When walking is impractical we will use a combination of walking and public transportation such as buses and the metro.

Cost per person is approximately US: $5,250 based on double occupancy.

Course Schedule:
Mandatory Meeting ________:

March 12, 2018
Course Opens on MyCourses

During this time it is expected that you will learn the critical thinking model as well as prepare for presentations and other assignments.

Travel and meeting information. Please refer to website www.spcollege.edu/france

Course is over on July 20, 2018