STUDY ABROAD SYLLABUS

Principles of Animal Nutrition

ANS 3440

Summer 2018

View How to be a Successful Student (Syllabus Addendum) which provides details about success factors and links to the most current version of fluid information, such as the academic calendar.

WELCOME

Welcome to this introductory course on animal nutrition. In this course you are going to combine your study abroad experience with online readings and assessments to explore the fundamentals of feeding livestock. You will not only gain an understanding of the anatomy and physiology of the digestion of food animal species and livestock, you will also get to see how the nutritional needs are assessed by actually visiting laboratories, research facilities and farms. You will see farms where both the feed and the livestock are produced. You will learn how rations are formulated and mixed, and see how the feed is processed that will become part of these rations. You will see how livestock is handled and managed and learn about how nutrition affects the health and production levels of the different species of livestock. You will also benefit by comparing how nutritional management varies between farm systems, species and countries.

INSTRUCTOR

Name: Wendy Rib, DVM
Email:  rib.wendy@spcollege.edu  This is my college e-mail address. However, the best way to contact me is through the course e-mail system!

Phone:  (727) 302-6720

Office Hours:  See instructor web page

Office Location:  Veterinary Technology Center, Room 113

Instructor Web Page:  Instructor Page.  This link will take you to the instructor bio page. My office hours appear on that page. The page will be updated by the first week of class.

ACADEMIC DEPARTMENT

Dean:  Dr. Richard Flora

Office Location:  VT-111

Office Number:  727-302-6721

E-mail:  richard.flora@spcollege.edu

WEBSITE

URL:  https://mycourses.spcollege.edu/d2l/home

This link takes you to the home page for mycourses. The course resides within mycourses.

COURSE PREFIX AND NUMBER:  ANS 3440

COURSE NAME:  Principles of Animal Nutrition

Prerequisites:  (Course & Skill Set)
Prerequisite: ATE 3100 with a minimum grade of C and
Prerequisite: ATE 3200 with a minimum grade
of C ) Or Permission of the Dean.

Students outside of the veterinary technology department (pre-vet students and biology
students) are expected to be familiar with chemical structures and biological processes
at a level equivalent to a college level introductory course in chemistry and biology.

STUDY ABROAD APPLICATION REQUIREMENTS

- Be a college student with a high school diploma, to participate in a traditional
  Study Abroad program or be registered as dual enrolled (*) to participate in a
  high school Study Abroad program.
- Be in good academic standing at the time of application (cannot be on academic
  warning, probation or suspension).
- Be enrolled for credit in an approved Study Abroad program course.
- Meet with an academic advisor to
  - Ensure any or all prerequisites needed to enroll in the course have been
    met
  - To complete a My Learning Plan
- Submit all required forms and documentation
- Interview with and be approved by program's lead faculty member.
- Be approved by the Center for International Programs.

MEETING INFORMATION/ATTENDANCE POLICY:

The college-wide attendance policy is included in the Syllabus Addendum
http://www.spcollege.edu/webcentral/policies.htm . The policy notes that each instructor
is to exercise professional judgment and define “active participation” in class (and
therefore “attendance”), and publish that definition in each syllabus. For this class,
weekly attendance will based on your submissions in the course prior to the beginning
of the trip. During the trip you will be expected to attend and be on time for all
workshops, lectures, meetings, tours and transit between locations.

The program plan for this class (class meetings and activities, etc.) meets or exceeds
the requirement of 45 contact hours for the course.

COURSE INFORMATION

Course Description:
This course investigates the classification and function of nutrients, their interrelationships and processes of utilization, the use and composition of feedstuffs and ration formulation for domestic animals, especially ruminant and non-ruminant food animals. This introductory course offers an overview of all aspects of nutrition for domestic animals. The fundamentals of nutritional science and the classification and use of feedstuffs are included. The basics of anatomy and physiology of the digestive systems of all major food animal species and horses are discussed. Current methods of balancing rations are introduced with exercises to apply these methods. The study abroad component allows for workshops where anatomy, physiology, feeding programs, ration formulation and mixing, and applications in farming between countries, species and farming systems will be explored.

Course Goals and Objectives

1. The student will demonstrate mastery of terminology related to animal nutrition, including the nomenclature and classification of nutrients and feedstuffs by
   a. identifying the chemical characteristics of each class of nutrient.
   b. differentiating the types of feedstuffs and their nutrient composition through visits of farm operations in Ireland and Scotland.
   c. describing the National Research Council (NRC) feed classification and related classification systems used in Ireland and Scotland.

2. The student will describe the macro- and micro-anatomy and physiologic processes related to digestion for each of the major food animal species and horses by
   a. comparing the anatomy of the digestive tracts between the ruminants and non-ruminants food animals and horses through farm to table workshops in Ireland.
   b. describing the differences in digestion between ruminants, non-ruminants and horses.

3. Students will explain the biochemical pathways related to the digestion, absorption and utilization of nutrients by
   a. describing the metabolism and utilization of carbohydrates, lipids, protein, vitamins, minerals and water.
   b. visiting a research farm in Glasgow, Scotland for a workshop on ruminant metabolism.
   c. identifying the hormones and enzymes involved in the process of digestion for ruminant and non-ruminant food animal species.

4. Students will discuss current methods of determining chemical composition and biological value of feedstuffs and will demonstrate the ability to formulate rations to meet nutrient needs of major food animal species by
   a. performing as-fed dry matter conversions
   b. describing chemical and biological methods of nutrient analysis
   c. identifying current methods of formulating rations.
d. choosing ingredients from a list of feedstuffs suitable to meet the nutrient needs of ruminant and non-ruminant food animals

5. Students will compare farming and production methods related to livestock production between Scotland, Ireland and the United States by
   a. exploring the pros and cons of EU legislation on GMOs and growth promoters.
   b. describing chemical and biological methods of nutrient analysis between countries
   c. identifying current methods of formulating rations between countries.
   d. observing feeding and handling practices of dairy cattle, beef cattle, sheep and horses through farm visits in Ireland and Scotland.
   e. Visiting the Institute of Aquaculture in Stirling, Scotland.

6. Students will compare farming and production methods related to livestock production between small scale feed operations and large corporate feed operations by
   a. attending workshops on outdoor grass-based nutrition, indoor TMR based nutrition and practical demonstrations of animal diets.
   b. visiting an ancient Mesolithic site which represents different farm habitats including hedgerows, woodlands and wetlands.
   c. Visiting Cargill in Dublin, Ireland to view animal feed production on a massive scale.
   d. visiting Teagasc Research Center and listen in on a guest lecture by Altech, a feed additive company.

Availability of Course Content:

All content of the course is available on the first day of summer session. The course will close two weeks after the completion of the travel dates.

Other Critical Course Expectations: This course requires the use of a computer. The technology requirements are listed within this syllabus. You may also need to use the St. Petersburg College online library. This course does not require the use of a proctoring center. You will also have to meet expectations related to study abroad programs as detailed in this syllabus.

GRADING

Grades: A: 90 - 100; B: 80 - 89.9 C: 70 - 79.9 D: 60 - 69.9 F: <60

I do not round up. However, I may take a look at participation (no zeroes or lateness in borderline cases).
In this class your graded work consists of quizzes, exams, discussion forums and dropbox assignments. The distribution of points is as follows:

**ASSIGNMENTS:**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required blogs while abroad</td>
<td>150</td>
</tr>
<tr>
<td>Attendance at all pre departure meetings</td>
<td>50</td>
</tr>
<tr>
<td>Presentation Portfolio</td>
<td>200</td>
</tr>
<tr>
<td>Required Re-entry meeting</td>
<td>50</td>
</tr>
<tr>
<td>In country Activity Participation</td>
<td>200</td>
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<tr>
<td>Quizzes and Exams (US-online)</td>
<td>300</td>
</tr>
<tr>
<td>Discussion Forums (US-online)</td>
<td>100</td>
</tr>
</tbody>
</table>

**ASSIGNMENTS**

**Discussion Questions and Replies: 100 points** You will be completing five discussion forums prior to leaving on the study abroad portion of the trip. In general, you will be answering a question in each unit that requires a thoughtful response and that is usually due by 11:30 PM Thursday of the week assigned. DO NOT copy and paste your answers. Although you are expected to use sources, and cite your sources, you are also expected to use your own words. **If you use direct quotes (and if you do so, use them sparingly), you must cite and use quotation marks.** Failure to do so will result in a zero for the assignment. In addition to the question, you will be responding to one or two of your peers on the discussion forums. The responses are due by 11:30 PM Sunday of the week they are assigned. The expectations for each assignment will vary, so please read the directions for each assignment. Please note that the forum will lock after the due time for peer responses and you will not be able to post. If you post your original post after Thursday, you will lose one letter grade for each day late. After the deadline passes for peer replies, the forum will lock and you will not be able to post.

**Quizzes:** The quizzes in the course will be open during the on-line portion of the class. They are open book and ungraded. They may be taken twice. Many of the questions on the quizzes will appear on the midterm and final so you are encouraged to take them even though they are ungraded.

**Midterm and Final: 300 points** There are two major exams in this class, a midterm and a final. The dates that they are available are listed on the calendar. Many of the questions will be from previous quizzes. Like the quizzes they are open book and open notes. They are not proctored however the honor code applies. Work must be independent, taken alone and you must not share the content of the exams with anyone. The midterm covers Units 1 – 4 and is worth 75 points. The final covers Units 5 – 9. The final is worth 75 points.
**Required blogs while abroad: 150 points.** You will post each week during the study abroad program to a blog. The post will be related to the topics covered during the week. Each blog must include at least two photos and a minimum of 500 words of text. At least one citation from a primary source related to the trip will be included in each posting.

**Presentation portfolio: 200 points**

Upon returning to the United States, you will prepare a 25 – 35 slide PowerPoint presentation that focuses on a contrast on one aspect of animal nutrition. Examples of contrasts are feeding regimes between different livestock species, differences in feeding operations between countries, differences between intensive and extensive feeding practices. The PowerPoints will include photos from the trip, primary sources from the trips and supplementary scholarly sources from the SPC online library. The PowerPoint will be submitted within two weeks of the end of the trip so that final grades can be recorded. Presentation portfolios may be completed as individual projects or in teams of two.

**REQUIRED TEXTBOOK & OTHER RESOURCE INFORMATION**

**Required Textbook:** Livestock Feeds and Feeding, 6th edition.

Publisher Information: Kendall Hunt Publishing Company


View the [Libraries](#) site

**LEARNER SUPPORT**

View the [Disability Resources](#) site

View the [Academic Support](#) site

View the [On-Campus and Online Support](#) site.

View the [Student Services](#) site

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**IMPORTANT DATES**

**Important Dates:**
Course Dates: Session III 2017/18 – May 14 - July 20, 2018

These are the official dates of the semester, however quizzes and exams will completed before the travel dates and travel related assignments may be turned in within two weeks of the completion of the trip.

All important dates such as withdrawal dates and holiday closings can be found in the academic calendar. If the link for this site does not work, please copy and paste the following address in your browser window.

https://www.spcollege.edu/calendar/

ACADEMIC HONESTY:

St. Petersburg College has an Academic Honesty policy. It is your responsibility to be familiar with the policies, rules, and the consequences of violations. Read about the policy at: http://www.spcollege.edu/webcentral/admit/honesty.htm. There is no tolerance for cheating and academic dishonesty. Discipline can range from a zero on that specific assignment to expulsion from the class with a grade of F. Note that copy/pasting published information, whether it’s from your textbook or the Internet, without citing your source is plagiarism and violates this policy. Even if you change the words slightly, the ideas are someone else’s, so you still have to cite your sources. Cheating, plagiarism, bribery, misrepresentation, conspiracy and fabrication are defined in Rule 6Hx23-4.461, Student Affairs: Academic Honesty Guidelines, Classroom Behavior.

TIPS FOR SUCCESS:

See included packet

ITEMS TO PACK:

See Included packet

STUDENT CONDUCT / ALCOHOL AND DRUG POLICY:

Please refer to important information about student conduct and related policies in your study abroad application package.
**Professionalism:** You are expected to be a representative of the SPC Veterinary Technology Program at the sanctuary. This means that you are expected to treat the sanctuary as if they were your employer even if you are volunteering. As such, students will:

- **Be on Time.** Arrive 5-10 minutes prior to your scheduled time to be at work. This allows for time to put personal belongings away and prepare to get to work.
- **Be Dependable.** Show up for your regularly scheduled shifts. If unable to work, notify the supervisor with as much notice as possible rather than just not show up.
- **Demonstrate a Good Work Ethic.** Look for things to do without being told, offer to help when possible, ask questions as appropriate, do not decide to just leave because it is slow, and strive to master new skills. This means that you may have to take your skills list to your supervisor and ask to perform desired skills.
- **Dress Appropriately.** Your uniform and general presentation should be neat and clean. While there is no specific uniform, you will be expected to adhere to local customs regarding dress code. Expect to be wet/dirty/hot and dress accordingly. Perfume should be worn minimally if at all. Be mindful of jewelry - dangling necklaces, earrings, bracelets or other body decor that may result in injury to the elephants.
- **Leave Personal Business at the Door.** This means that cellular phones should be turned off. Talking on the phone or texting friends/family is not appropriate in the workplace (if this is even available). Your job at work is to concentrate on the needs of the patients in your care and assisting co-workers to do the same.
- **Observe all local customs and laws.** The student shall remain mindful of all local customs and laws, and behave in a manner as not to offend our hosts and local residents. Be mindful of what you say or do to ensure that you present yourself as a professional to the eyes and ears of the hosts and other volunteers at all times.

**STUDENTS’ EXPECTATIONS AND INSTRUCTOR’S EXPECTATIONS**

**REQUIRED INTERACTION DURING THE ONLINE PORTION OF THE COURSE**

Required Interaction (e.g., expectations on communication between and among students and the instructor).

- Ask the instructor(s) any questions they might have about course requirements or material by posting to the Student Exchange and Discussion Board.
- Ask instructor questions of a personal nature through the course e-mail system.
- Take notes on the reading and post any questions to the Student Exchange and Discussion Board. If you have questions about course concepts, the best place to put your question is the Student Exchange Board. If you have this question, you are probably not alone. Everyone can benefit!
INSTRUCTOR RESPONSE TIMES

Discussion forums: reviewed and graded within 7 days, unless otherwise stated.
E-mails – Responded to within 24 hours M-F
Quizzes and exams – May be reviewed two days after the test closes.
Blogs and final presentation – Will be graded within 7 days of return of the trip.

PARTICIPATION, CONDUCT, & NETIQUETTE

SPC has outlined expectations for student behavior and interaction for online discussions, email, and other forms of communication. View the Student Expectations in How to be a Successful Student.

Students are expected to:

- Check the calendar for due dates. If you notice an inconsistency with due dates, the calendar is always right. Please check due dates weekly as due dates may be subject to change. Late work (past the grace period, if any) receives a zero.
- Turning in assignments on time is mandatory in this class. You will find that exams are only open during certain time periods. If you do not take the test during the time that it is open, you will receive a zero. Discussion forums lock after the final posting due date. If the forum has locked you will not be able to post and will receive a zero. In situations where you are able to post late, you will lose one letter grade for each day late. Do not attempt to submit at the very last minute because if the forum locks or the dropbox disappears, it will not matter that you were just one minute late. In short, submit on time!
- Discussion posts and class assignments each have specific due dates and times for submission. All dates have a deadline of 11:30 PM, Eastern time. If you live in California an 11:30 pm deadline will translate to 8:30 pm.
- Complete the assigned reading before posting to the Discussion Item Forum. Use sources, cite your sources per APA and use your own words. In addition to the SPC academic honesty policy, I expect that you will complete original work in this class. Do not resubmit work that you may have previously completed for another course. Also, even if you use direct quotes and cite correctly, I expect that you will complete assignments using mostly original wording. Direct quotations and/or close paraphrasing should be used minimally.
- Follow the directions for the Discussion Question each week they are assigned. The posting requirements will vary!
- Take all quizzes and exams according to the time schedule of the course.
- Students are expected to be courteous in interactions with the instructor and peers. Note that replies to students are not critiques – the expectations for each reply varies, however peer replies are related to content. The replies are not to explain to a student that they had spelling or grammatical hours.
- Standards of netiquette are expected to be followed. This includes using language that is appropriate for a classroom setting. Be respectful of your peers.
Using the proper etiquette in an online classroom can be a little different if you are not used to online learning. Please see this netiquette link for more on this subject.

EMERGENCIES/HEALTH & SAFETY:
Please refer to important information in pre-departure orientation materials.

LINK TO DEPARTMENT OF STATE ADVISORY FOR STUDY ABROAD DESTINATION(S):
www.state.gov
This information is subject to change; please check this source again as departure time nears.

SPECIAL ACCOMMODATIONS:
If you anticipate requesting of the Learning Specialist an accommodation for a documented disability, it is important to notify the International Programs office as soon as possible that you plan to make a request. Please also make an appointment with the Learning Specialist on campus to make your request as soon as possible. The Learning Specialist can be reached at 791-2628 or 791-2710 (CL), 341-4758 (SP/G), 394-6108 (SE), 712-5789 (TS), or 341-4532 (AC).

Requirement 1f
Description of cultural immersion activities and additional excursions

You will be traveling through Scotland and Ireland through major cities, wilderness areas, farms, feed companies and agricultural research stations.

TRAVEL DAY - Tampa - Dublin
Travel to Ireland.

DAY 1 - Dublin
Fáilte go Ireland! Arrive and participate in group orientations over dinner.

DAY 2 - Dublin
Through group orientations, we learn about each other and Irish culture. We experience Ireland’s beauty and hospitality on a journey to the Wicklow Mountains.
DAY 3 - Dublin - Co. Tipperary
Wake up and transfer to rural Tipperary, in central Ireland. We begin our animal nutrition course on a sprawling organic farm with projects and workshops.

DAY 4 - Co. Tipperary
Everything is related - the soil, the crops, the health of animals and people all depend on holistic animal nutrition practices. Observe the diverse farming system and small-scale feed/grain production.

DAY 5 - Co. Tipperary
We explore various aspects of a certified, organic farming system that integrate environmental stewardship with animal husbandry. In the afternoon, we participate in a farm to table workshop with an overview of anatomy.

DAY 6 - Co. Tipperary
Visit a horse farm on our way to our new accommodations in a farmhouse at a local college. Through an orientation, we learn about the hands-on experiences, demonstrations and projects on large farm.

DAY 7 - Co. Tipperary
Today's workshops include outdoor grass-based nutrition, indoor TMR based nutrition and practical demonstrations of animal diets. We delve into animal nutrition principles and top off our day with a visit to a local cheesemaker.

DAY 8 - Co. Tipperary
We explore the pros and cons of EU legislation on GMO's & growth promoters and discuss the topic of biosecurity. Observe the checks and balances of the farm record system for feed, health treatments and antibiotics.

DAY 9 - Co. Tipperary
Discover different farm habitats - hedgerows, woodlands and westlands - on a visit to an ancient Mesolithic site. Now a refuge and wildlife sanctuary, Lough Boora is a place of quiet, relaxation and connection with the natural world.

DAY 10 - Co. Tipperary
Participate in a series of workshops around best practices on animal handling, animal health and an overview of diseases & parasites. In the afternoon we work with the farm's sheep and cattle herds.

DAY 11 - Co. Tipperary
Visit Teagasc Research Center and listen in on a guest lecture by Altech, a feed additive company. Compare and discuss before exploring Cahir Castle.

DAY 12 - Co. Tipperary - Dublin
We say goodbye to our wonderful farm home and return to Dublin. Explore the vibrant city sights of Dublin independently or in small groups.

**DAY 13 - Dublin**
Travel to Cargill to view animal feed production on a massive scale. Discuss the ethics and practicalities of feeding the world's livestock.

**DAY 14 - Dublin - Glasgow**
Arrive in Glasgow, Scotland and learn how 300 years of farming has shaped Scotland's countryside. In the evening, gather for a traditional Scottish meal.

**DAY 15 - Glasgow**
Visit a world-renowned research farm and explore the production of milk, beef and lamb and tour facilities for research into animal health and nutrition.

**DAY 16 - Glasgow - Stirling**
From land to sea, we travel to Stirling to study nutrition at the Institute of Aquaculture. Learn from world-class researchers about the unique challenges of growing aquaculture to meet global demand.

**DAY 17 - Stirling - Iona**
As the course comes to a close, we escape to the Jewel of Scotland, the revered isle of Iona. The breathtaking coast and the famous Iona Abbey are the perfect places to being our reflective activities.

**DAY 18 - Iona**
We travel by boat to the outer Hebrides, landing at the magnificent Staffa. Search for colonies of puffins, and discover the geological wonders of Fingal's Cave.

**DAY 19 - Iona - Glasgow**
We return to Glasgow and prepare to bring our adventures in Ireland and Scotland to a close. With a final group dinner, we celebrate all that we've accomplished and learned in such a short time!

**DAY 20 - Glasgow**
Fly home!

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**Requirement 1g**
Suggested safety precautions and arrangements.

Please see the list of vaccines recommended by the CDC.
The lead faculty member on the trip will carry emergency safety supplies appropriate for the environment and first aid care.

Specifics regarding safety in an unfamiliar environment are covered in SPC’s pre-departure orientation, including the Study Abroad Emergency Card. This checklist covers knowing where to go in emergencies (how to get there, transportation options), emergency contact information (home and local) and contact numbers (local 911 equivalent, embassy, police, hospital, etc.).

As a safety measure, SPC always enrolls all study abroad students in the Smart Traveler Enrollment Program (STEP), which registers U.S. citizens and nationals traveling abroad with the nearest U.S. Embassy or Consulate, making it easier for the US Embassy officials to contact you while traveling abroad should an emergency occur.

Closer to the time of travel, current safety conditions can be obtained from the State Department via the Internet. All participants are required to carry health insurance that covers $100,000 accident/sickness.

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**DISCIPLINE-SPECIFIC INFORMATION**

This course is an elective within the baccalaureate veterinary technology program. More information about this program can be found at the department [website](#).

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**ACADEMIC HONESTY**

View the [Academic Honesty Policy](#)

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**COPYRIGHT**

Copyrighted material within this course, or posted on this course website, is used in compliance with United States Copyright Law. Under that law you may use the material for educational purposes related to the learning outcomes of this course. You may not further download, copy, alter, or distribute the material unless in accordance with copyright law or with permission of the copyright holder. For more information on copyright visit: [www.copyright.gov](http://www.copyright.gov).

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**TURNITIN**
The instructor of this course may require use of Turnitin.com as a tool to promote learning. The tool flags similarity and mechanical issues in written work that merit review. Use of the service enables students and faculty to identify areas that can be strengthened through improved paraphrasing, integration of sources, or proper citation. Submitted papers remain as source documents in the Turnitin database solely for the purpose of detecting originality. Students retain full copyright to their works. Review the Turnitin Usage Agreement. Students who do not wish to submit work through Turnitin must notify their instructor via course email within the first seven days of the course. In lieu of Turnitin use, faculty may require a student to submit copies of sources, preliminary drafts, a research journal, or an annotated bibliography.

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STUDENT SURVEY OF INSTRUCTION

The Student Survey of Instruction is administered in courses each semester. It is designed to improve the quality of instruction at St. Petersburg College. All student responses are confidential and anonymous and will be used solely for the purpose of performance improvement.

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TECHNOLOGY

MINIMUM REQUIREMENTS

View the MyCourses Minimum Technology Requirements

Students should know how to navigate the course and use the course tools. Dropbox-style assignments may require attachments in Microsoft Word (.doc or .docx) so that they can be properly evaluated. If an attachment cannot be opened by the instructor, students will be required to re-format and re-submit an assignment so that it can be evaluated and returned with feedback.

Minimum Technical Skills: Specify the minimum technical skills expected of the learner: general and course-specific learners must have to succeed in the course.

MyCourses tutorials are available to students new to this LMS and are located at the beginning of the course. Most features on MyCourses are accessible on mobile devices, although it is recommended that you use a computer for quizzes, tests, and essay assignments.

Students must have a reliable internet connection. Lack of reliable internet is not an excuse for lateness or missed assignments.
ACCESSIBILITY OF TECHNOLOGY

View the MyCourses (Brightspace by Desire2Learn) Accessibility Statement

QM 8.2: Provide information about the accessibility of all technologies required in the course.

PRIVACY

View the MyCourses (Brightspace by Desire2Learn) Privacy Statement

QM 6.5: Provide link to privacy policy for all external tools required in the course.

TECHNICAL SUPPORT

Technical support is available via the Technical Support Desk.

QM 7.1: Describe technical support and how to obtain it.

INSTRUCTIONAL CONTINUITY PLAN - EMERGENCY PREPAREDNESS POLICY

The St. Petersburg College website at www.spccollege.edu is the official source of college information regarding the status of the institution. Other important information will be communicated via SPC Alert, local media outlets, and the college toll-free phone number 866-822-3978. All decisions concerning the discontinuation of college functions, cancellation of classes, or cessation of operations rest with the President or his/her designee. The College realizes that it is possible for a significant natural disaster to compromise SPC campus facilities sufficiently to disrupt the delivery of classes on campus/campuses for an extended period of time, and is planning ways our operations can continue following such an emergency.

So, in the event that a hurricane or other natural disaster causes significant damage to St. Petersburg College facilities, you may be provided the opportunity to complete your course work online. Following the event, please visit the college website for an announcement of the College's plan to resume operations.

Further, in the event of such a disaster, the instructor will continue using the Learning Management System (LMS) of MyCourses for continuation of all required learning and instructional activities in this course, including the issuing of graded online assignments and expectation of student completion of those graded assignments.
Therefore, in order to keep up with all activities in this course during and after a natural disaster, please plan to continue this course by maintaining online access to MyCourses in lieu of meeting in a classroom—possibly through duration of the course’s regularly scheduled end date. We will finish this course in MyCourses, as directed by your instructor online, and your instructor will use all graded assignments—both online and formerly on-campus—to assess and issue your final letter grade for this course, as normally planned, despite occurrence of the natural disaster.